

Sheng Kung Hui

Bishop Mok Sau Tseng Secondary School

聖公會莫壽增會督中學



School Report

2023 – 2024

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Our School

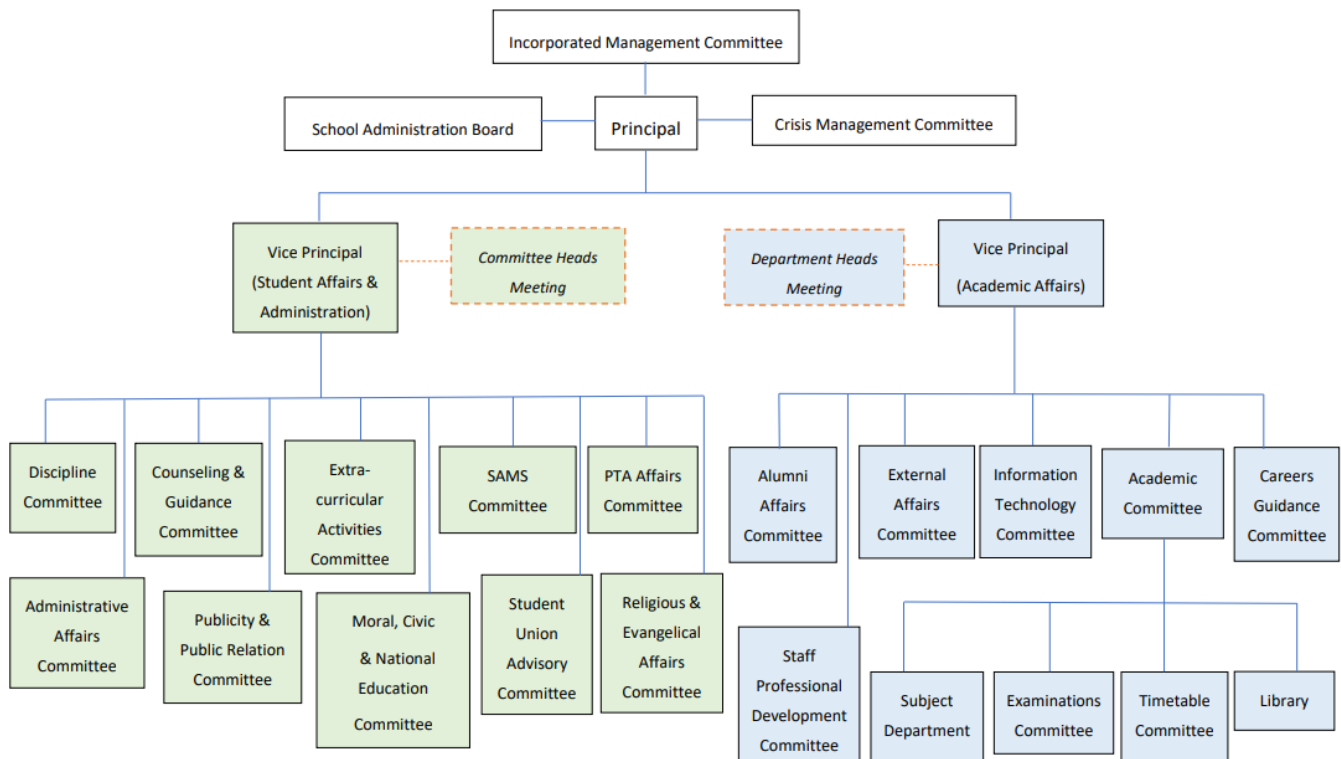
The school is one of the 32 Sheng Kung Hui secondary schools in Hong Kong and is named after Bishop Mok Sau Tseng. Founded in 1975, it has a history of 49 years and is a co-educational secondary school.

Mission

Our mission is to provide the best opportunities for the formation of Christian and humanistic values, to foster constructive attitudes and develop a range of skills in order that our students can develop their potential to participate fully in society and become a responsible citizen of the world.

We would endeavour to provide a caring and loving environment where everyone is regarded with mutual trust, respect and love to make the years we spend in MST a most nurturing and happy experience.

Management and Administration Chart



Class Structure

Form	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

Curriculum

The school aims to provide a broad and balanced curriculum. Curriculum for all form levels is organized according to the guidelines provided by the Curriculum and Development Institute of the EDB, with some degree of flexibility for school-based curriculum in accordance with the learning needs of students. In addition, small group teaching, remedial and enhancement courses are introduced in English Language, Chinese Language and Mathematics in S1-3 to further develop students' learning abilities.

S1-3 Curriculum

Subjects	No. of periods per cycle		
	S1	S2	S3
English Language	9	9	9
Chinese Language	8	8	8
Mathematics	7	7	7
Chinese History	2	2	2
History	2	2	2
Geography	2	2	2
Business Fundamentals	0	0	2
Life and Society	3	3	3
Science	6	5	0
Science (Physics)	0	0	2
Science (Chemistry)	0	0	2
Science (Biology)	0	0	2
Visual Arts	2	2	2
Music	2	2	2
Physical Education	2	2	2
Religious Education	2	2	2
Home Economics / Computer Literacy	2	2	2
Computer Literacy	0	2	0
Putonghua	2	2	1
Library Period	1	0	0
Assembly	1	1	1
Form Period	1	1	1
Total no. of periods	54	54	54

S4 Curriculum

	4A	4B	4C	4D
Core Subjects	Chinese(7), English(8), Mathematics(8) and CSD#(4)			
Elective (X1)	Economics(7)	Biology(7)	Chemistry(7)	Physics(7)
Elective (X2)	BAFS(A)(7) / Chemistry(7) / Chinese History(7) / Economics(7) / Geography(7) / Visual Arts(7)			
Elective (X3)	BAFS(B)(7) / Biology(7) / Chinese Literature(7) / History(7) / Physics(7) / ICT(7) / Music(7)			
Other Learning Experiences (OLE)	OLE Periods* (1) / Religious Education (1) / Physical Education (2) / Assembly (1) / Form Period (1)			
Total no. of periods	54			

* 2 lessons in alternate cycle

#CSD = Citizenship and Social Development

S5 Curriculum

	5A	5B	5C	5D
Core Subjects	Chinese(8), English(8), Mathematics(7) and CSD#(4)			
Elective (X1)	Economics(7)	Biology(7)	Chemistry(7)	Physics(7)
Elective (X2)	BAFS(A)(7) / Chemistry(7) / Chinese History(7) / Economics(7) / Geography(7) / Visual Arts(7)			
Elective (X3)	BAFS(B)(7) / Biology(7) / Chinese Literature(7) / History(7) / Physics(7) / ICT(7) / Music(7)			
Other Learning Experiences (OLE)	OLE Periods* (1) / Religious Education (1) / Physical Education (2) / Assembly (1) / Form Period (1)			
Total no. of periods	54			

* 2 lessons in alternate cycle

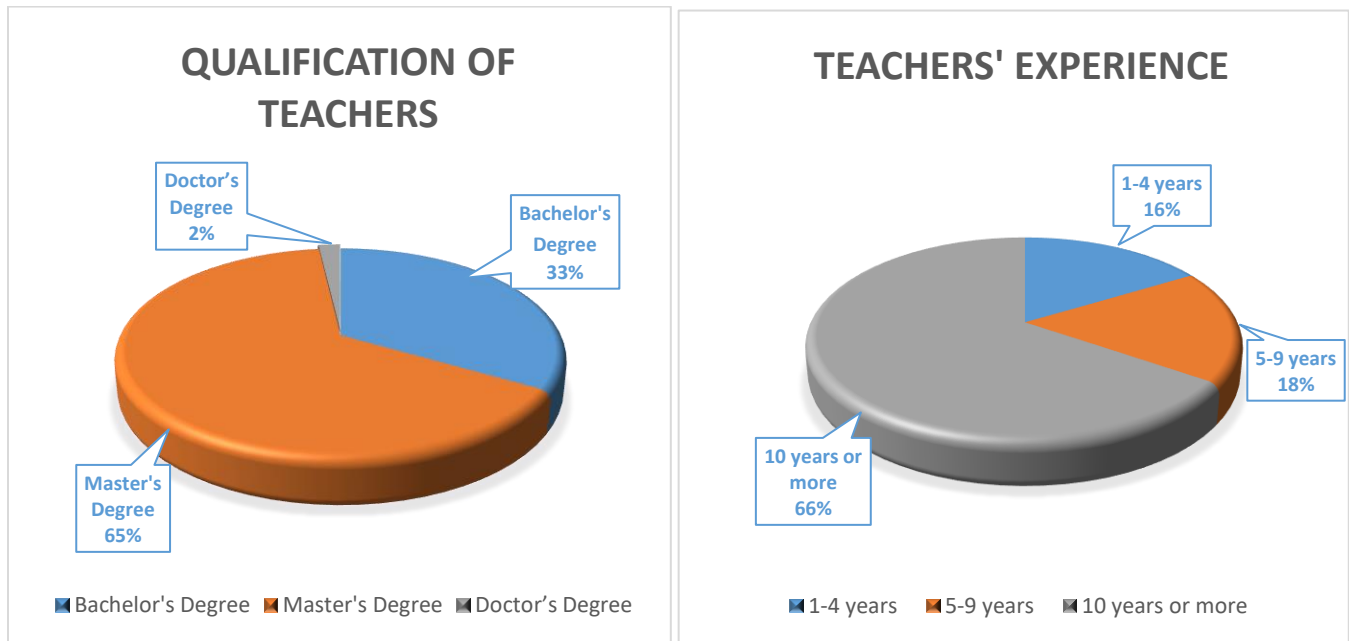
#CSD = Citizenship and Social Development

S6 Curriculum

	6A	6B	6C	6D
Core Subjects	Chinese(8), English(8), Mathematics(8) and CSD#(4)			
Elective (X1)	BAFS(7)	Economics(7)/ Geography (7)	Physics(7)	Chemistry(7)
Elective (X2)	Chemistry(7) / Chinese History(7) / Economics(7) / Visual Arts(7)			Biology(7)
Elective (X3)	Biology(7) / Chinese Literature(7) / Economics(7) / History(7) / ICT(7) / Music(7) / Physics(7)			
Other Learning Experiences (OLE)	Religious Education (1) / Physical Education (2) / Assembly (1) / Form Period (1)			
Total no. of periods	54			

#CSD = Citizenship and Social Development

Our Teachers

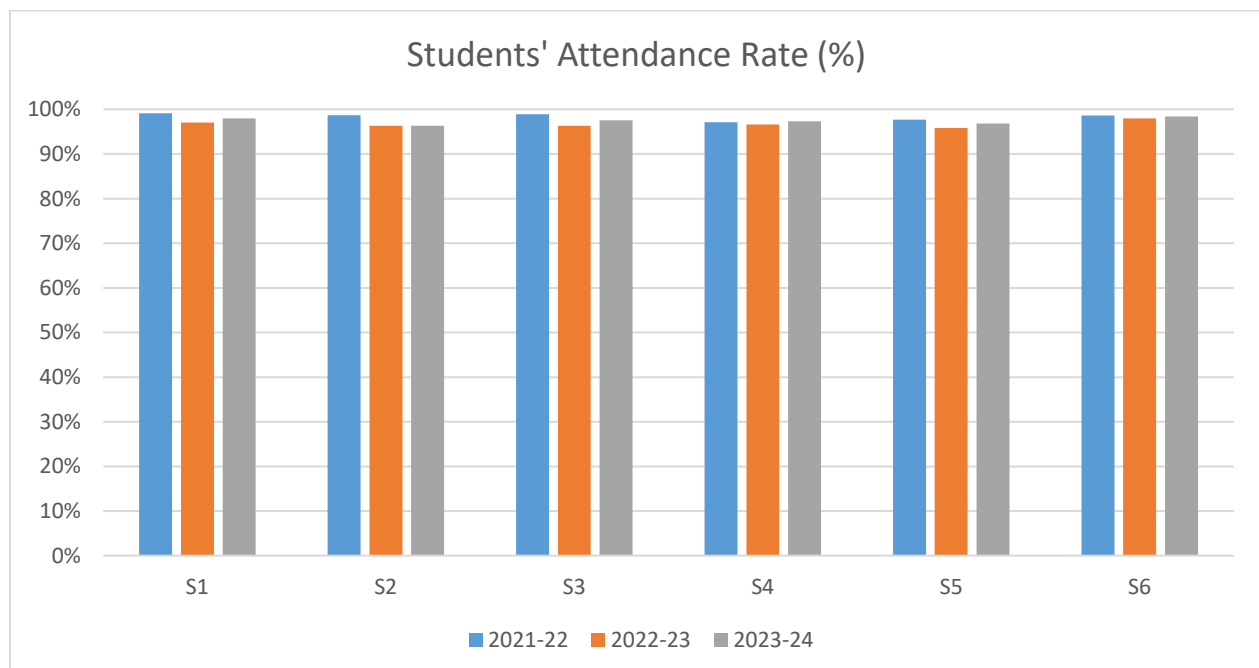


Our Students

KPM 5: Number of Active School Days

School Year	2021-22	2022-23	2023-24
Active School Days	186	193	192

KPM 20: Student's Attendance Rate



Evaluation of Annual School Plan 2023 – 24

Major concern 1: To enhance learning effectiveness

Intended Outcome (1): Embrace learner diversity and stretch students' potential to the fullest

Achievements:

- Lift-off classes to cater for learner diversity
 - S1-S3 pilot classes were arranged on Saturdays to cater for learners' diversity in Chinese Language, English Language and Mathematics.
 - S1-S2 elite programmes were implemented in 4 domains: 1) English Language and humanities, 2) Chinese Language, 3) Mathematics, and 4) Science
 - Chinese Language department arranged writing classes for S5 students, supplementary classes on designated passage of classical Chinese for the under-achieved S4 & S5 students.
- Extra support was provided to S6 students in preparing for DSE examination
 - Support measures in achieving better results:
 - Supplementary classes for elective subjects on Mondays, Wednesdays and Fridays, and supplementary classes for Mathematics extended module on Thursdays
 - Supplementary classes for low achievers in core subjects on Thursdays
 - Academic mentorship programme was implemented for students with 26 points or above in the best 5 DSE subjects in their S5 annual results.
 - Oral practice sessions among our students and with students from other schools
 - Support measures in coping with the pressure of the DSE examination:
 - The Counselling and Guidance Committee set up “Cheer Up” stations for S.6 students and organized workshops and sharing sessions for their parents, offering tips on how to support their children in preparation for the HKDSE results release.
 - To show support to our S.6 students who would take public examinations, the Alumni Association handed out soft ice-cream. The ice-cream van serving the event distributed a total of seven hundred ice-cream treats.
 - Disney Theme Park Adventures can provide students with both a learning opportunity and a joyful escape from the pressures of preparing for the DSE.
- Students' learning experiences was enhanced with activities beyond the classroom:
 - Our subject departments have organized various activities, including visits, field trips, and experiential learning sessions.
 - Our students have excelled in elections and competitions across music, visual arts, dance, sports, and academic events. Details of their achievements are on the last few pages of this report.

Evaluation:

- Lift-off classes to cater for learner diversity
 - For the S1-S3 pilot classes, the overall attendance rate was 89% which is in line with the expectation. Most students reflected in the questionnaires that the classes are useful. Tutors observed that most students had good attitudes toward learning and well performed in the classes.
 - For the S1-S2 elite programe, students provided positive feedback on the elite programs, noting that the English Language and humanities class enhanced their public speaking, research, writing, questioning, and

critical thinking skills. In the Mathematics program, participants achieved excellent results in competitions, with 16 students receiving awards in the semi-finals and 6 in the finals of the Hua Xia Mathematics Olympiad. Additionally, 7 students earned awards in the Asia International Mathematical Olympiad Open Contest Semi-Final. For the Chinese Language program, the majority of participants found the course lively and interesting, which cultivated their creativity and enhanced their writing skills. It also helped them understand the writing styles of Hong Kong authors. Additionally, they felt the tram tour was innovative and engaging, helping them learn about Hong Kong's cultural landscape and aligning with themes of literature, history, and social development. For the Science program, 72.73% of S1 students rated the program “excellent” and 27.27% S1 students rated the program “good”. Meanwhile, 50% of S2 students rated the program “excellent” and 50% S2 students rated the program “good”. Thus, both S1 and S2 students agreed that the program was effective

- For the S5 Chinese Language writing classes, the students' feedback was positive. The final exam average writing scores for S5 students improved by 2.82 to 5.4 points compared to the previous semester's exam. This shows that the course has helped enhance students' writing potential.
- Extra support was provided to S6 students in preparing for DSE examination
 - Focus group meetings with three groups of S6 students—outstanding, good, and average HKDSE results—were conducted after the results were released. The majority agreed that the extra support was helpful in managing the pressure of the DSE examination and achieving better results.
 - Students reflected that the inter-school oral practice was very effective in improving their oral exam skills and their confidence.
 - Most of those students joined the academic mentorship program found the program useful in helping them in preparing for HKDSE and choice of study pathways. Some students with above-average results in S5 annual results reflected that they also want to join the mentorship program.
 - Over 70% of low-achieving S6 students in core subjects showed improvements, and the percentage meeting the 332A requirements was very good.
 - Our 2024 HKDSE results were good, reflecting that the support measures were effective.
- Students’ learning experiences was enhanced with activities beyond the classroom:
 - In the subject and committee annual reports, teachers noted that students found the learning activities engaging, enriching their knowledge and broadening their horizons.

Feedback and Follow-up:

- The S.1-S.3 pilot classes were effective in helping low achievers, and we will expand the scale of these classes.
- The elite programs will be extended to S.3.
- For S.6 support measures, we will:
 - expand the scale of the academic mentorship program,
 - liaise with more schools to provide students with additional opportunities for inter-school oral practice, and
 - keep all other S.6 support measures.

Intended Outcome (2): Develop a collaborative culture in learning

Achievements:

- Nurture a collaborative culture among students
 - Collaborative learning strategies, like group work and group project, in learning and assessment are widely used in learning activities in various subjects.
 - Revision classes and quizzes were conducted by class associations. Some classes made use of e-learning tools in the revision classes.
 - S2 cross curriculum project day involving Chinese History, Geography, history and Life and Society was conducted. Students were divided into groups of five to six students. Each group was required to design a one-day historical tour of Tai Po.
- Nurture a collaborative culture and professional sharing among teachers
 - Two major sessions and two minor sessions of TCLT were arranged for professional sharing.
 - In addition to formal appraisals by the principal and department heads, over 50% of our teachers participated in peer lesson observations. Post-observation meetings facilitated professional sharing and the exchange of good practices.

Evaluation:

- Based on teachers' observations, the collaborative learning approach has effectively achieved the goals of enhancing breadth of knowledge, language proficiency, and developing generic skills. By actively engaging students in hands-on activities, fostering discussions and peer interactions, and promoting self-directed learning, this approach has provided students with a comprehensive education and equipped them with vital skills for their academic and personal development.
- Besides TLCT and lesson observations, informal exchanges among teachers about teaching methods and common student mistakes were widely noted. The collaborative culture and professional sharing among teachers were strong.

Feedback and Follow-up:

- The atmosphere of peer learning among students could be further cultivated.

Intended Outcome (3): Foster students' interest and enrich their knowledge in STEM education

Achievements:

- Embed the elements of STEM education in related subjects' curricula (KLAs of Science, Technology and Mathematics Education)
- School-based events, extracurricular activities, and workshops with STEM elements were held:
 - Two STEM series of enrichment workshops on drone swarms and dancing robots were organized for members of the STEM Society.
 - The STEM team arranged five series of workshops, including: Introduction to Swift Programming, AI and Core Machine Learning, Laser Cutting Design Training, AR/VR Workshop, and 3D Printing Design Training.

- Students participated in various competitions / events related to STEM education, including:
 - Joint School Science Exhibition
 - The 26th Hong Kong Youth Science and Technology Innovation Competition
 - The 1st Global Marty Challenge
 - Inter-School AI Art Innovation Contest 《數碼詠古》
 - Low-carbon Energy-saving Invention Competition (低碳節能小發明比賽)#
 - The 9th Talent Cup – STEM Education Challenge (第九屆「英才盃」STEM教育挑戰賽)#
 - STEM@home Award scheme 2024
- Departments of the Science, Technology, and Mathematics KLAs participated in numerous STEM-related competitions, including the International Junior Science Olympiad 2024, International Biology Olympiad – Hong Kong Contest, Hong Kong Physics Olympiad, and Asia International Mathematical Olympiad.

Evaluation:

- After reviewing the teaching plans for the Science, Technology, and Mathematics Education KLAs, elements of STEM education were embedded in the curricula of related subjects. For example, in the Computer Literacy curriculum, we added two extra lessons per cycle focusing on AI and programming. Additionally, in Home Economics, five new STEM machines have been introduced in S3 lessons, such as a coffee printing machine, a new computer, a 3D chocolate printer, a handheld food printer, and a computerized embroidery sewing machine with software.
- School-based events/extracurricular activities/workshops with STEM elements were held.
 - Students found the STEM enrichment workshops interesting and useful to broaden their STEM knowledge. Members of the STEM society rated the two series of workshops as the most favourite activities among all activities in the STEM Society.
- Students participated in various programmes offered by professional bodies or tertiary institutions/competitions/events related to STEM education
 - For the Joint School Science Exhibition, students used photolithography to create hydrophobic materials that could help address dampness issues in buildings. Their project reached the final round and was demonstrated to the public at the Hong Kong Central Library. The students were also interviewed about their work on the RTHK program "Under the Sun."
 - In the 1st Global Marty Challenge, students improved their programming abilities and earned a Merit Award.
 - For the 1st Global Marty Challenge, students improved their programme skills and achieved a Merit Award
 - For the Inter-School AI Art Innovation Contest 《數碼詠古》, nearly all students from S.1 to S.5 participated, submitting over 410 entries. They utilized AI technology to craft modern visual interpretations of classical Chinese poetry, with a focus on faithfully representing Chinese culture. Four students each from the junior and senior divisions received awards for their exceptional work.
 - In the Low-carbon Energy-saving Invention Competition, two of our students reached the final round among around 1,100 entries, showcasing the creativity of our participants.
 - For the 9th Talent Cup – STEM Education Challenge, our students won the initial competition and went on to participate in the territory-wide final and obtained a Merit Award.
 - In the STEM@home Award scheme 2024 organized by Hong Kong Virtual University (HKUST), 86 S.4 and S.5 students were nominated. Our school's students achieved remarkable success, earning four Platinum Awards, one Gold Award, three Silver Awards, and three Bronze Awards.

Feedback and Follow-up:

- To strengthen STEM elements in our curriculum, we would explore the feasibility of adding one more computer literacy lesson per cycle in S.3.
- To promote STEM education based on mathematical topics to enhance students' learning effectiveness in mathematics, we signed up for the school-based support services provided by the School-based Curriculum Development (Secondary) Section, Education Bureau.
- We would explore the possibility of introducing some whole-school STEM activities, and consider implementing whole-form STEM activities in the coming academic year.

Major Concern 2: To cultivate students' positive values and capability conducive to their whole person development

Intended Outcome (1): Students embrace Christian values

Achievements:

- Nurture students' Christian values of Integrity (誠信)
 - Sharing sessions are conducted in morning programme/ assembly
 - The value is implemented in Religious Education lessons
 - Activities are held by Christian Fellowship and the Boys' Brigade respectively
 - Reading articles are prepared for morning programme / RE lesson
 - Teachers share hymns / Bible verses in assemblies

Evaluation:

From the minutes of form meetings and the annual reports of committees / departments, teachers generally agreed that students were highly involved in the activities, and they have a better understanding about the theme.

Feedback and Follow-up:

According to our School Development Plan, we would nurture students another Christian value 'Empathy' in the coming year.

Intended Outcome (2): Enhance students' sense of national identity, nurturing students as good law-abiding citizens

Achievements:

- Training programs are organized to nurture students to become responsible leaders with positive values

- Foster students' national identity and develop students' positive attitudes and values
 - Sharing sessions / talks are conducted in morning programmes/ assemblies
 - Book exhibition is organised by the Library
 - Visits to mainland are organised for students
- Incorporation of national identity, positive attitudes and values elements into subject curriculum
- With the aim to promote national education and enhance students' understanding of China, Flag Raising, Thematic Board Display and Thematic Book Fair were held on ceremony days, such as National Foundation Day, National Constitution Day and National Security Education Day.
- Students continued to participate in the "Constitution and Basic Law Student Ambassadors Training Scheme". They actively joined the activities organized by the scheme.
- Various activities were conducted to promote national education and enhance students' understanding of our Motherland. For instance, a national education assembly with the theme of China's minorities was held. Students were encouraged to visit the magnificent mountains and rivers of our motherland to broaden their horizons and learn how to respect and appreciate the culture of minorities.

Evaluation:

Students showed their interest and they are highly engaged in the activities. Most of the students agree that their sense of national identity is enhanced, and they received messages about positive attitudes and values from various activities in school.

In the survey of APASO (KPM 17), students rated high scores in the domain of National Identity. Over 86% of students agreed that they recognise the values of 'National Identity'

Feedback and Follow-up:

Students expressed interest in mainland visits and associated activities. More efforts will be made to encourage greater student participation in these visits. We will continue to organize new activities to further engage students and foster their interest in our country.

Intended Outcome (3): Students are to be perseverant

Achievements:

- Talks/activities for students are organized to enhance students' physical, mental well-being and resilience towards adverse situations
- Promote self-appreciation, self-confidence and the appreciation of beauty and excellence around us
- Form period on self-appreciation is organized for junior form and senior form respectively

Evaluation:

Survey results indicated that students exhibit greater perseverance. Nevertheless, this remains a significant issue within society. Further efforts are necessary moving forward.

Feedback and Follow-up:

We would continue to educate students to be perseverant by various means.

Intended Outcome (4): Students become more aware of the unhealthy elements in our society and learn to resist temptation

Achievements:

- Talks/activities for students are organized to raise students' awareness of the negative impact of video games, social media and electronic devices addiction
- Talks/workshops for parents are organized to strengthen parents' and teachers' skills in analyzing and identifying students' potential problems, especially cyber addiction

Evaluation:

- Most participating students agree that the talks / activities organized can achieve the objective
- Most participating teachers and parents agree that the seminars/workshops organized can achieve the objective

Feedback and Follow-up:

We would continue to arouse students' awareness of the unhealthy elements in our society and learn to resist temptation by various means.

Whole Person Development

Our school emphasizes on whole person development of each students. Training programmes and activities are organized to assist positive development in the following aspects:

Religious and Evangelical Affairs

The Religious and Evangelical Affairs Committee aims to help students to develop a positive view towards life, enhance their understanding of Christianity and encourage them to embody Christian faith in daily life.

- Religious morning broadcasts and praise and prayer sessions in assemblies were held by various Christian teachers, with generous assistance given by the Revd. Tony Au Yeung Siu Kei and Mr. Oliver Chin Kan Yuen of HKSKH Church of Our Saviour, to broaden students' horizons
- The Revd. Au Yeung was invited to share messages at both our Christmas Service and Easter Service.
- Gospel Week was held in May. This year's theme was "Encountering God in Our Difficult Times", started off by an alumna who shared her testimony in a morning broadcast session. On specific days during the week, Christian hymns and praise songs were played, along with some sharing, to raise students' awareness of their intrapersonal and spiritual condition. In addition, HKSKH Church of Our Saviour organized a book fair that lasted 4 days to introduce students to different Christian resources. One of the highlights of Gospel Week was a music and drama performance held by students during lunch time. Moreover, Dr. Ho Lun, who evangelizes using magic, came and shared with our students in a whole-school assembly. Over 60 students either decided to give their lives to Jesus or expressed interest in being disciplined. We praise God for all His work.
- Christian Fellowship gatherings were held during the academic year, providing opportunities for students to gain a deeper understanding of the Christian faith.
- Boys' Brigade gatherings were held to enhance the discipline and responsibility of participants and introduce Christianity to students.

Moral, Civic and National Education

The Moral, Civic and National Education Committee aims at promoting values education, civic education and national education.

- Values Education is an essential element of whole-person education which aims at fostering students' positive values and attitudes through the learning and teaching of various Key Learning Areas or subjects and the provision of relevant learning experiences. The Committee upholds the belief that "Everyone should have empathy". Cultivating care and empathy involves understanding and meeting the needs of others with concern and love. By promoting care and empathy in students, they can develop a friendly and caring attitude towards family, teachers, and friends. This can extend to caring for the welfare of vulnerable communities, even to loving and protecting all living things, and practicing "treating others with kindness, and loving all creatures". This can help prevent and eliminate bullying and animal cruelty incidents, and build a caring campus and harmonious society. An "MST Voluntary Service Team" programme was conducted for all S.4 and S.5 classes to serve different groups of needy people. Students gained valuable experience and developed positive values in relation to caring for others and dedication to the community.

- The "Running Talents" programme was co-organized with the PE Department in this academic year. This programme used running as a theme, aiming to enhance the self-image of teenagers, boost their confidence, and foster social connections. Our school, in collaboration with another participating school, TWGHs Wong Fung Ling College, organized a 2-day-1-night training camp at the YMCA Tseung Kwan O Youth Camp in February. Under the guidance of coaches and teachers in charge, participating students explored landmarks in the Tseung Kwan O area through running during the training camp. These landmarks included Devil's Peak Battery, Tseung Kwan O Cross Bay Bridge, Waterfront Park, and Cycling Park. The camp not only provided endurance training and fostered team spirit but also allowed students to venture beyond Tai Po, personally visit different communities in Hong Kong, and get to know their unique characteristics, thus broadening their horizons.
- In response to the need to cultivate students' positive values and capacity conducive to their whole person development, one form period on having a positive attitude towards assessments was organized for S.1 to S.5 students to empower them to overcome challenges and failures with courage and perseverance. Moreover, one form period was organized for all forms to alert students to the unhealthy elements in our society and enable them to make rational judgement.
- The Classroom Management Scheme was implemented to nurture students' sense of responsibility.
- The Personal Growth Profile Scheme, a joint effort of the Extracurricular Activities Committee, the Counselling and Guidance Committee and the Moral, Civic & National Education Committee, was implemented from S.1 to S.6 to cultivate students' self-directed personal development.
- With the aim to promote national education and enhance students' understanding of China, Flag Raising, Thematic Board Display and Thematic Book Fair were held on ceremony days, such as National Foundation Day, National Constitution Day and National Security Education Day. Moreover, our students continued to participate in the "Constitution and Basic Law Student Ambassadors Training Scheme". A national education assembly with the theme of China's minorities was held in March. With the assistance of the ambassadors, they shared the customs, religious beliefs, culture, traditional costumes and languages of the Miao, Naxi, Tibetan, and Dai ethnic groups. The students were encouraged to visit the magnificent mountains and rivers of our motherland to broaden their horizons and learn how to respect and appreciate the culture of minorities.

Students' Discipline

The Discipline Committee aims to help students grow with confidence and develop self-discipline and self-esteem as well as positive attitudes and values.

- An Orientation Programme was conducted for S.1 students in mid-August with the focus on school rules and regulations.
- A training programme was conducted for prefects in late August to build up their team spirit.
- A Day Camp and an Overnight Camp were conducted in early January and April respectively for prefects to strengthen their team spirit and communication skills.
- A 15-minute morning broadcast was conducted by the Assistant Discipline Master and the Head Prefects in early September to share on the theme of integrity and enhancing one's self-management skills, with the aim of helping students develop a better sense of responsibility in the new school year.

- A talk on "Criminal Law: Theft and Drugs" was given by a lawyer from the Law Society of Hong Kong during a whole-school assembly in January to deepen students' knowledge of different legal issues.
- Another 15-minute morning broadcast was conducted by the Prefects in late February to raise students' awareness of their behaviors at school and to enhance their resilience towards unhealthy social practices.

Academic Affairs

The Academic Committee aims to develop students' academic potential, encourage students and help them to pursue excellence.

- Results in internal examinations, as well as external assessments such as the HKDSE were analyzed to help enhance learning and teaching.
- Small group teaching in junior core subjects and, pilot classes in junior forms were held on Saturdays.
- To develop students' advanced writing skills, higher order thinking skills and presentation skills, and empower them to master higher level mathematical and scientific reasoning, elite classes in Humanities, Mathematics and Science were held in S.1 and S.2.
- Nomination of students for gifted education programmes was coordinated and organized to cater for learners' diversity.
- Various support measures for S.6 students were implemented such as commencement of school lessons for S.6 students in mid-August 2023, regular supplementary lessons held after school on elective subjects from mid-October 2023 to mid-January 2024, small group tutorials on core subjects held on Saturdays and sharing by alumni on study tips during S.6 study leave.
- A talk on self-regulated learning was held for S.1 students as part of the orientation programme in August.
- A talk for S.3 students and their parents on choosing elective subjects in S.4 was held jointly with the Careers Guidance Committee in November 2023. S.3 students and parents were informed of the senior form curriculum with numerous combinations of elective subjects offered in S.4. Videos recorded by subject teachers on introducing the curriculum, assessment methods and further study opportunities of each elective subject were provided to S.3 students and parents for their information.
- A teaching plan on positive attitude toward assessments for S.4 and S.5 was prepared and the form period was held in January 2024.
- In collaboration with the Discipline Committee and the Counselling and Guidance Committee, a programme was held to provide support and guidance for the repeaters and low-achieving students throughout the school year. Regular meetings with the teachers were arranged to help the students build up their confidence and achieve their learning goals.
- An S.2 project day was held on 22 March 2024 to help students study a topic from different perspectives and develop generic skills by strengthening collaboration and exchanges across subjects to provide students with a comprehensive learning experience.

Careers Guidance

The Careers Guidance Committee aims to help students understand their abilities, interests and values to pursue their life and career goals. It provides students with necessary knowledge and skills so that they are empowered to make informed and responsible decisions, and to have good management of their career and life plans with positive attitudes.

Life Planning Education (LPE) Curriculum

- LPE lessons were conducted in S.1 to S.3.
- LPE education was integrated into S.1 Chinese Language, S.2 History and S.3 History and Business Fundamentals.
- S.4 and S.5 LPE curriculum was implemented in OLE lessons:
 - a talk and workshop on fostering entrepreneurial spirit under the Student Training in Entrepreneurship Programme of CoCoon Foundation;
 - workshops on understanding personal job values and exploring various career paths;
 - talks and workshops on career planning and writing personal statements.
- S.6 LPE curriculum was implemented in form periods:
 - career talks and workshops on JUPAS application, writing a good personal statement and university admission interviews;
 - mock admission interviews;
 - A morning broadcast about "Employability and Transferable Skills" was conducted to raise students' awareness of the trends in the careers world.

Career guidance for students

- Individual consultations were conducted for all S.5 students by careers teachers to provide guidance and necessary support for their further study plans.
- A LEGO workshop for self-understanding and life planning was conducted for selected senior students by The Hong Kong Children and Youth Services.

Career exploration activities

- Careers Day 2024 was held on 6 July 2024 for S.4 and S.5 students. Alumni from various sectors and professions were invited to be the guest speakers to share their valuable work experiences and career development.
- The pilot "MST Mentorship Program" ran smoothly in this academic year. Five members of the MST community who have rich industry knowledge and experience in the workplace were invited as mentors and matched with students based on their interests, academic pursuits and career goals. The connections established enriched the life experience and career exploration of all student mentees.
- Student development or mentoring programmes such as ARCH Community Outreach Careers Programme were joined.
- Work experience programmes such as practical work in a hotel, a theatre company and a property management company were offered under the Business-School Partnership Programme by The Education Bureau and the Summer Career-Related Experiences Scheme by The Hong Kong Association of Careers Masters and Guidance Masters. Students also joined some external internship programmes such as Greater Bay Area Internship Programme for DSE graduates.

- Workplace visits such as Eastern Hospital, Hotel Icon, HAECO, Civil Aviation Department, Electrical and Mechanical Services Department were organized.

Parents Education on Career and Life Planning

- Talks were offered to S.3, S.5 and S.6 parents to enrich their knowledge about multiple pathways and strengthen their role in guiding their children in choosing the right path for achieving personal goals.
- Some parents also joined the visit to The Hong Kong Aviation Academy with students to learn more about the career opportunities.

Counselling and Guidance

The Counselling and Guidance Committee aims to promote students' personal growth and holistic development.

- A Peer Mentoring Scheme was organized to help S.1 students adapt to a new learning environment and develop S.3 to S.5 students' positive values and leadership skills.
- A group of peer mentors were nominated to join the “Peer Power – Student Gatekeeper Training Programme”, which was launched by the Education Bureau. They organized different kinds of school-based mental health promotional activities to boost awareness and understanding of mental health among students and teachers.
- An orientation programme was arranged for S.4 students in September to enhance their self-understanding and help them prepare for their new senior secondary school life.
- Orientation and follow-up programmes were organized for S.1 students to help them prepare for their new secondary school life.
- A workshop about goal-setting, perseverance and team building was arranged for S.2 students.
- Workshops were arranged for S.3 and S.5 students respectively to help them enhance their emotional wellness and teach them how to handle pressure, especially academic pressure.
- A talk about student mental health, conducted by a speaker from St. James' Settlement, was organized during the assembly. Additionally, morning broadcasts about stress management and self-growth were conducted.
- Various stress-relieving activities were organized, such as zentangle workshop, family craft workshop and mindfulness exercise, to raise awareness about mental health and stress management.
- S.1 to S.6 sex education form periods were conducted to help students develop self-acceptance, interpersonal attitudes and skills as well as a sense of responsibility towards oneself and others which could facilitate the future development of their interpersonal relationships.
- Greeting cards written by S.5 students were given to S.6 students to express support to them in facing the public examination.
- Workshops and sharing sessions on how to support their children and prepare for the release of HKDSE results were arranged for parents of S.5 and S.6 students.
- A series of programmes was conducted to help repeaters develop self-discipline and build their confidence as well as a positive attitude towards their studies.

Student Support

The Student Support Team aims to develop an inclusive school culture, enhance the understanding and acceptance of students with special educational needs by school personnel, students and parents and provide appropriate support for the students in need.

The Student Support Team assists the school to implement the Whole School Approach to integrated education, establish an inclusive education policy and fully utilize additional resources such as the Learning Support Grant. Tutorial classes, social skills training, speech therapy and occupational therapy are arranged to cater for students' needs. Individual education plans and various accommodation measures are established to facilitate their learning and personal development.

Extra-curricular Activities

The Extra-curricular Activities Committee aims to promote and coordinate a diversity of student activities that are age-appropriate with sufficient challenges. Through participation in various activities, students not only acquire different skills and grow intellectually, but also develop self-discipline, nurture a sense of responsibility, and unleash their leadership potential. Students are entrusted with leading roles and responsibilities in organizing diverse student activities and rendering services in school..

- About 40 extra-curricular activities categorized under academic activities, sports, interests, religious activities and social services are offered. All S.1-S.5 students are required to complete at least one activity of their own choice each year.
- The Orientation Programme targeted at S.1 students was smoothly held in early September.
- A form-level leadership training programme conducted by our school social workers was organized for S.2 students to prepare them for leadership in senior forms.
- Our students participated in a variety of leadership training programmes offered by the Education Bureau and the Home and Youth Affairs Bureau, and agencies such as Chinese YMCA of Hong Kong, the Hong Kong Federation of Youth Groups, the HKFYG Leadership Institute, UNICEF HK, Hong Kong Young Leaders Development Association, the Hong Kong Playground Association, Hok Yau Club, the Youth Arch Foundation, Dream Compassioners, Hong Kong Life Planning Association and Tai Po Youth Network.
- Apart from joining the Hong Kong Young Ambassador Scheme, our students also displayed keen interest in new initiatives such as the Cultural Ambassador Programme, the Hong Kong Palace Museum Student Ambassador Scheme, and the Muse Teens: Youth Leadership Scheme organized by Hong Kong Heritage Museum.
- Our students actively participated in a wide variety of community services, especially events organized by Tai Po Youth Network. Our school has recently been awarded “Gold Award” in recognition of our students’ contribution.
- Our students achieved outstanding results in student elections and competitions in music, visual arts, dance, sports and academic events. Details of their achievements can be found on the last few pages of this report.

Student Union Activities

The Student Union Advisory Committee aims to help the Student Union organize various extra-curricular activities, promote students' welfare and reflect students' opinions to the school.

- Activities including the Music Contest, the Indoor Rowing Experiential Activity, the Drawing Competition, and the Campus Run were organized to help students relieve stress.
- The Principal-Students Interflow was held in March to let the Principal and students exchange their views on various school issues.
- The Dress Casual Day and Blood Donation Day were organized to promote students' civic awareness.
- The school joined 'Beat Drugs with Sports', a programme supported by the Beat Drugs Fund, aiming at establishing a healthy lifestyle that helped teenagers stay away from drugs. With the support of this funding, Inter-house Basketball, Football, Volleyball and Indoor Rowing Competitions were held to build up students' sense of belonging to the school. An Inter-class Dodgeball Competition was also held to enhance students' team spirit.
- The Joint School Exchange Programme was carried out for the first time by the Student Union in April. Participating schools included Tsuen Wan Government Secondary School, SKH Lam Kau Mow Secondary School, and Tak Nga Secondary School. The activity was held to broaden students' horizons.
- Stationery subscription services and discount coupons for various shops were provided for students.

Home-School Co-operation

The Parent-Teacher Association aims to foster close co-operation and communication between parents and the School, promoting parent education and bettering parent-child relationships in order to bring about the best future for our students.

- A welcome gathering was held in September for S.1 parents and parent volunteers.
- The election of the Parent Manager and the Alternate Parent Manager of the Incorporated Management Committee of the School for the year 2023-2024 was held in October.
- A Parents-Also-Appreciate-Teachers event was held in October.
- The Parent-Teacher Association Newsletters were published in October and February.
- A talk on adaptation to secondary education was held in November for parents of S.1 students.
- Snacks were delivered to S.6 students to help cheer them up from November to January.
- A dinner gathering was held in December, helping parent members of the executive committee get to know the School better and enhance their sense of belonging to the School.
- Parents were invited to join the 3-km race and relay race at the Athletics Meet in January to facilitate parent-child bonding and enjoyment.
- A talk on financial planning was held in January for parents.
- A geological and cultural tour was held in February, providing an opportunity for parents, teachers and students to relax and strengthen their connections.
- A photography workshop was conducted in March to enable parents and children to enjoy the pleasure of mobile photography.

- The Principal-parents interflow was conducted in March to improve mutual understanding among the School, teachers and parents.
- A stretching exercise workshop was conducted in May to exhort parents and students to adopt a habit of engaging in exercise.
- A talk on strategies for communicating with teenagers was held in May for parents.
- An information station will be set up during S.1 registration day to assist incoming S.1 students and parents in understanding the School.
- A talk on exam preparation and post-secondary education will be held in August for parents of next year's S.6 students.
- The Association-sponsored scholarships were given to students.
- Updated parenting information was posted on the Parent-Teacher Association website.

Alumni Affairs

The Alumni Affairs Committee aims to further enhance the relationship and acts as a bridge between our alumni, the Alumni Association and the school.

- 52 alumni registered as new members of the Alumni Association in 2023-24.
- To show support to our S.6 students who would take public examinations, the Alumni Association handed out soft ice-cream. The ice-cream van serving the event distributed a total of seven hundred ice-cream treats.
- The Alumni Dinner of the Alumni Association was held on 2 March 2024. 85 alumni and teachers participated in the event.
- 12 alumni shared the experience of their professions with S.4 and S.5 students on Careers Day in July.

Student Performance and Achievements

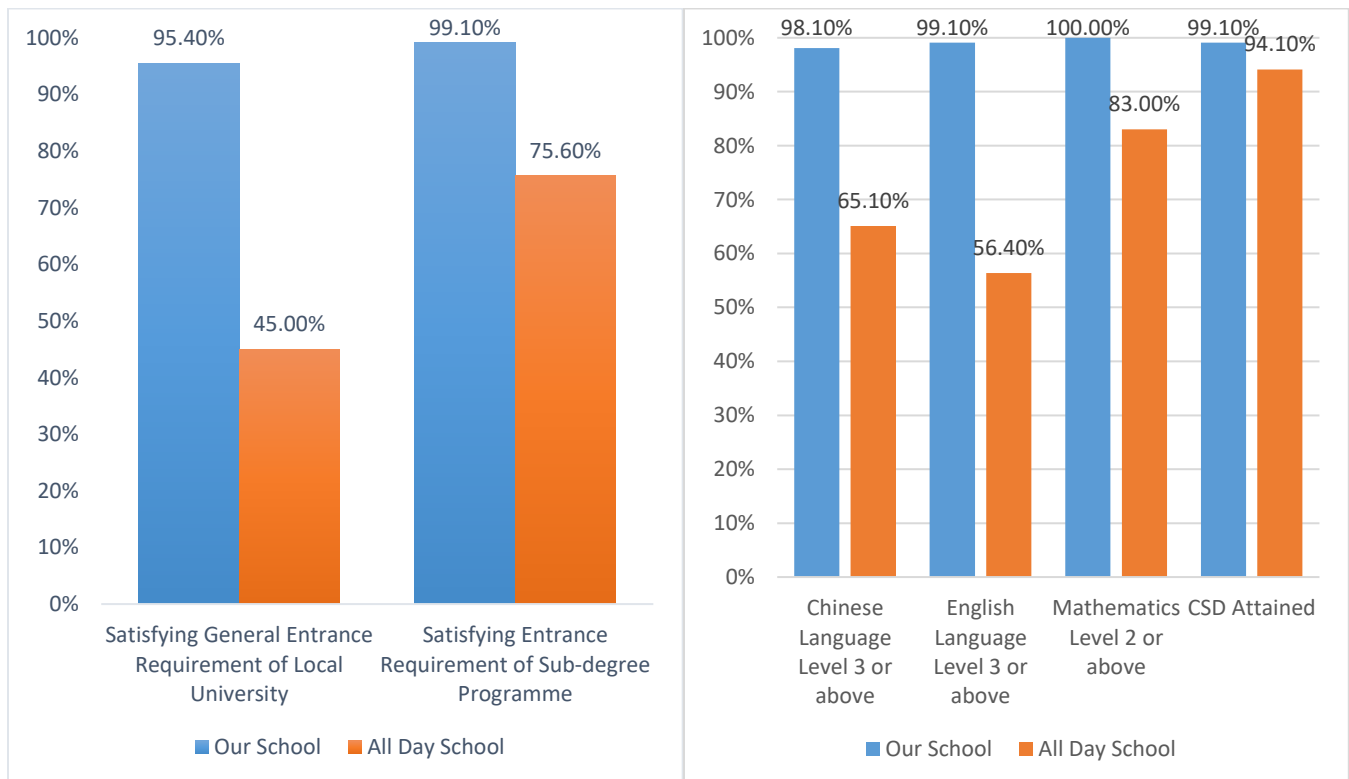
Our students are encouraged to actively participate in academic and non-academic competitions and/or activities. Their achievements are shown as below:

1) Academic Performance

Approximately 95.4% of our students achieved General University Entrance Requirements and 99.1% achieved Sub-degree Entrance Requirements in the 2024 HKDSE.

- Satisfying General University Entrance Requirement (332A+2): 103/108 (95.4%)
- Satisfying Sub-degree Entrance Requirement (5 subjects, including Chinese Language & English Language, Level 2): 107/108 (99.1%)
- Results of the 4 core subjects
 - Chinese Language Level 3 or above: 106/108 (98.1%)
 - English Language Level 3 or above: 107/108 (99.1%)
 - Mathematics (Compulsory) Level 2 or above: 108/108 (100%)
 - Citizenship and Social Development (CSD) Attained: 107/108 (99.1%)
- % of Level 5 or above (All subjects including M1 & M2): 30.6%
- % of Level 4 or above (All subjects including M1 & M2): 73.0%

2024 HKDSE Results (4 Core Subjects)



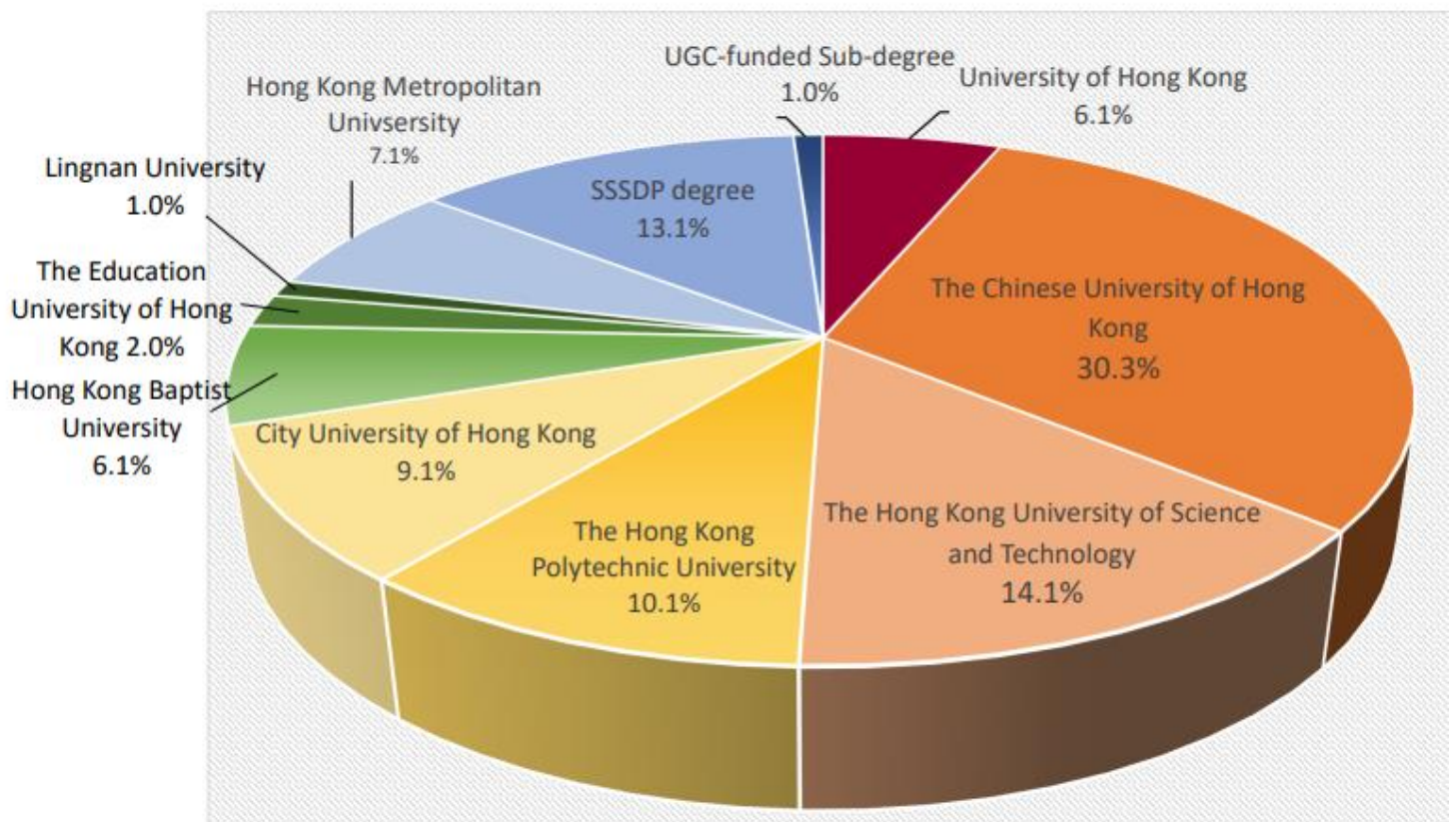
JUPAS Offers

In the 2024 cohort, 105 students applied to tertiary institutions through JUPAS. 97 students (92.4%) received JUPAS offers, among whom 96 students (91.4%) received degree offers. Among those who received degree offers, 48 students (50.0%) received offers from the top 3 universities: The University of Hong Kong, The Chinese University of Hong Kong, and The Hong Kong University of Science and Technology.

School Nominations Direct Admission Scheme (SNDAS)

Two students received offers under the School Nominations Direct Admission Scheme (SNDAS): one for a BSc (Hons) in Speech-Language Pathology at The University of Hong Kong, and another for a BBA in Professional Accounting at The Hong Kong University of Science and Technology

Distribution of JUPAS and SNDAS Offers



Awardee of Scholarship

Liu Tin Ho earned five 5** grades and two 5* in 2024 HKDSE, and is a recipient of the Hong Kong Scholarship for Excellence Scheme 2024/25. He will pursue his studies at the University of Cambridge.

2) Internal Scholarships and Awards

Academic Excellence Award

S1 Chong Siu Yu (1C)	Yip Hei Ching (1D)	
S2 Lau Tsz Yan (2A)	To Yan Laam Esther (2C)	
S3 Lei Tsz Hei (3A)	Tang Tsz Lit (3C)	
S4 Au Tsz Ching (4B)		
S5 Tang Shin Tsun (5D)	Zhang Yuen For (5D)	Wu Jing Wen (5D)
S6 Liu Tin Ho (6C)	Au Yat Long (6D)	Lee King Yeung Raphael (6D)
Wong Ka Hiu (6D)		

Alex Siu Scholarship

Liu Tin Ho (6C)	Au Yat Long (6D)	Kwan Ka Ho (6D)
Lee King Yeung Raphael (6D)	Wong Ka Hiu (6D)	

Chan Siu Lung Memorial Scholarship

So Wai Kan (6A)	Yeung Tsing Yan (6A)
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Merit Award

Jiang Wing Yee (1A)	Zhou Haoyu (1A)	Huang Shun Yu (1B)
Ke Xinyue (1B)	Chen Wai Lun (1C)	Chong Siu Yu (1C)
Yip Hei Ching (1D)	Zhou Jiarui (1D)	Lau Tsz Yan (2A)
Yeung Ting Ling (2A)	Cheng Cheuk Yan (2B)	Tsang Hiu Yu (2B)
To Yan Laam Esther (2C)	Yang Xin Lei (2C)	Wu Zhou Mou (2D)
Yi Zi Han (2D)	Lei Tsz Hei (3A)	Yuen Chee Yan (3A)
Chan Sum Yau (3B)	Yeung Wing Yee (3B)	Lee Ka Lam (3C)
Tang Tsz Lit (3C)	Fong Lai Nga (3D)	Lau Chung Yin Isaac (3D)
Miao Tsz Yeung (4A)	Wei Tsz Kwan (4A)	Au Tsz Ching (4B)
Cheung Tsoi Ni (4B)	Tse Tsz Ching (4C)	Zhu Ellfie (4C)
Lam Chi Kwan (4D)	Xu Sara Ka Yu (4D)	Ngan Ka Kin (5A)
Tsoi Chak Hin (5A)	Liao Hin Lok (5B)	Wang Crystal Yan (5B)
Chan Hi Li (5C)	Lee Pak Yin (5C)	Wu Jing Wen (5D)
Zhang Yuen For (5D)	Chan Ka Yi (6A)	So Wai Kan (6A)
Chung Ho Nam (6B)	Wan Yuk Man (6B)	Liu Tin Ho (6C)
Wong Hiu Fai Brandon (6C)	Au Yat Long (6D)	Wong Ka Hiu (6D)

Subject Award

S1-3

	S1	S2	S3
English Language	Chong Siu Yu (1C)	Lau Tsz Yan (2A)	Tang Tsz Lit (3C)
Chinese Language	Chan Ning (1C)	Tong Oi Lam (2C)	Lee Wing Yin (3C)
Mathematics	Chan Kwan Hei (1D)	Lau Tsz Yan (2A)	Tang Tsz Lit (3C)

S4-5

	S4	S5
Chinese Language	Liu Hei Man (4B)	Wu Jing Wen (5D)
English Language	Miu Qi Cheng Richar (4C)	Wang Crystal Yan (5B)
Mathematics (CP)	Lv Luosi Moses (4D)	Lam Tsz (5D)
Mathematics (M1)	Wong Wai Kwan (4C)	Chan Wing Yee (5A)
Mathematics (M2)	Wei Tsz Kwan (4A)	Tang Shin Tsun (5D)
Citizenship and Social Development	Chan Ka Kiu (4B)	Ho Nga Kiu (5B)
Biology	Au Tsz Ching (4B)	Tang Shin Tsun (5D)
Chemistry	Au Tsz Ching (4B)	Zhang Yuen For (5D)
Physics	Wong Chun Ho (4C)	Zhang Yuen For (5D)
Chinese History	He Yu Shan (4C)	Yu Tsz Ying (5A)
Chinese Literature	Liu Hei Man (4B)	Lui Wing Ki (5D)
Economics	Tse Tsz Ching (4C)	Wong Sum Yin Jodie (5A)
History	Liu Ching Hei (4C)	Chiu Ho Yuet (5A)
BAFS (Accounting)	Zhu Ellfie (4C)	Wong Long Yin (5A)
BAFS (Business Management)	Sze Cheuk Man (4C)	Yip Wing Yee (5D)
Geography	Miu Qi Cheng Richard (4C)	/
Information and Communication Technology	Lam Chi Kwan (4D)	Kam Wai Chun (5D)
Music	/	Huang Hei Tung (5D)
Visual Arts	Liu Hei Man (4B)	Ng Tsz Kiu (5A)

Good Conduct Award

Zhi Xiao Fan (1B)
Chiang Sum Yu (1C)
Wong Sum Kei (1C)
Zhang Ruoyan Sophia (2A)
Yip Chin Wai Clarisse (3B)
Wang Mei Ming (4B)
Wong Tze Yan (4C)
Tang Hin Pok (5B)
Yan Wai Yan (5D)

Chen Wai Lun (1C)
Lau Tsz Kwan (1C)
Wong Yau Hong (1D)
To Yan Laam Esther (2C)
Kan Yuet Ue (4B)
Yeung Yan Kiu (4B)
Chen Tsz Hong (5B)
Law Hau Tung (5B)

Cheng Yuen Ki (1C)
Man Tsz Ching (1C)
Tsang Hiu Lam (2A)
Law Hoi Ching (3A)
Lui Wing Lam (4B)
He Yu Shan (4C)
Chen Tsz On (5B)
Chan Hi Li (5C)

Excellent Conduct Award

Chan Tsz Wo (1A)
Ke Xinyue (1B)
Chong Siu Yu (1C)
Tang Wing (1D)
Cheng Cheuk Yan (2B)
Liu Yat Long (2C)
Lui Nok Lam (2D)
Lei Tsz Hei (3A)
Yang Yi Jun (3A)
Yuen Shing Wai (3C)
Yang Qianyu (3D)
Au Tsz Ching (4B)
Cheung Ka Tung (4C)
Sze Cheuk Man (4C)
Wong Sin Hang (4C)
Ng Wing Yiu (4D)
Lau Wing Yiu (5A)
Tse Choi Ying (5A)
Hung Ling Kiu (5B)
Xu Sai Hang (5C)
Chan Lok Yin (5D)
Lui Wing Ki (5D)
Chiu Wing Tung (6A)
Hung Ling Shan (6A)

Lau Chin Yong (1A)
Kiang Ho Yuet (1B)
Lau Hei Yee Hailey (1C)
Wong Nga Mei May (1D)
Tsang Hiu Yu (2B)
Yang Xin Lei (2C)
Yi Zi Han (2D)
Liu Tsz Wai (3A)
Yeung Wing Yee (3B)
Lau Wai Lok (3D)
Law Tin Long (4A)
Ha Shun Yin (4B)
Liu Ching Hei (4C)
Tse Tsz Ching (4C)
Zhu Ellfie (4C)
Cheung Chung Yiu (5A)
Ng Tsz Kiu (5A)
Cheung Sum Yau (5B)
Wang Crystal Yan (5B)
Yeung Yuet (5C)
Kam Wai Chun (5D)
Chan Cheuk Fei (6A)
Chu Chin Tung (6A)
Ke Wing Kiu (6A)

Yip Ching Yau (1A)
Poon Pui Yu (1B)
Cheung Chung Lam (1D)
Lau Tsz Yan (2A)
Lee Nim Chi (2C)
Zhang Hanyun (2C)
Chan Kin Ming (3A)
Wong Hoi Ki (3A)
So Ning Sang (3C)
So Sze Wan (3D)
Lin Wing Laam (4A)
Chan Tat Chun Aidan (4C)
Pang Sze Yan Grace (4C)
Wong Chun Ho (4C)
Kung Kin Hei (4D)
Chu Ho Man (5A)
Ngan Ka Kin (5A)
Huang Yimin (5B)
Liao Hei (5C)
Au Hui To (5D)
Kam Wai Nam (5D)
Chiu Hei Yin Janice (6A)
Huang Xuan (6A)
Lai Yan Shin (6A)

Li Tsz Ching Elyse (6A)

Yeung Tsing Yan (6A)

Cheung King Yuen (6C)

Cheng Ting Long (6D)

Leung Lok Hang (6D)

Li Yuxin (6D)

Tiong Yee Min (6D)

Liu Tsz Tai (6A)

Cheung Ho Yiu Ryan (6B)

Lau Ying Yu (6C)

Lam Yau Chang (6D)

Li Jiamin (6D)

Ma Yat Nam (6D)

Wong Ka Hiu (6D)

Shao Yiyou (6A)

Kwan Chung Him (6B)

Au Yat Long (6D)

Lau Yan Ki (6D)

Li Teresa (6D)

Ser Yuen Ching (6D)

Alumni Association Scholarship

Au Tsz Ching (3A)

Tse Tsz Ching (3B)

Wu Jing Wen (4D)

Liu Tin Ho (5C)

SKH The Church of Our Saviour Scholarship

Ng Tsz Kiu (5A)

Cheung Sum Yau (5B)

Outstanding Art Award (Music)

Wong Yan Tung (5C)

Outstanding Sportsperson Award

Chan Chit Ying (6B)

3) External Achievements

Outstanding Achievements (傑出成就)

活動/比賽	獎項	姓名/單位	班別
第十屆香港卓越獎學金	獎學金	廖天昊	6C
尤德爵士紀念基金高中學生獎	獎學金	廖天昊	6C
		區日朗	6D
學友社「傑出中學生領袖選舉 2023-2024」	中學生領袖	陳凱怡	5C
新界區傑出學生選舉 2024	優秀學生	夏迪一	2C
		楊心蕾	2C
		黎善穎	4B
2023-24 年度大埔區傑出青年選舉	大埔區傑出青年	楊穎頤	3B
	星中之星	楊穎頤	3B
大埔區傑出學生選舉 2024	十大傑出學生	夏迪一	2C
		楊心蕾	2C
		黎善穎	4B
	傑出學生	黎紫翹	2C
大埔優秀青年選舉	大埔優秀青年	楊心蕾	2C
		伍悅	4C
		朱浩民	5A
		何雨嫣	5D
		吳靜雯	5D
第十二屆香港小特首	小特首	賴心澄	2C
香港資優教育學苑 2024	入選	陳樂恩	1A
		陳筠晞	1D
		王天樂	2C
		湯子烈	3C
		顏家建	5A

Academics (學術) - 科學/數學/STEAM

活動/比賽	獎項	姓名/單位	班別
「化學家在線」自學獎勵計劃 2023	鑽石獎	顏家建	5A
		張心柔	5B
		黃伊敏	5B
		惠奕銘	5D
		呂穎淇	5D
		吳靜雯	5D
		李子晴	6A
		林佑澄	6D
		劉欣錡	6D
		李家敏	6D
		李語馨	6D
		林志鵬	6D
		凌脩	6D
		黃健禮	6D
		黃婉瑩	6D
	白金獎	朱浩民	5A
		梁津睿	6D
		黃筠霖	6D
	金獎	黎因倩	6A
		鄭霆朗	6D
		梁樂行	6D
		呂樂謙	6D
		余婉菁	6D
	銀獎	孔令喬	5B
		廖熙	5C
		王芊芊	6C
		黃港深	6D
銅獎	鄭坤怡	5A	
	吳睿妍	5D	
國際化學測試 2023	特別優異	張景源	6C
		廖天昊	6C
		區日朗	6D
		李璟揚	6D
	優異	謝綽謠	6C
		張祖寧	6D
		李穎洋	6D
		凌脩	6D
		黃嘉曉	6D

國際化學測試 2023	榮譽	劉影如	6C
		關家灝	6D
		林佑澄	6D
		梁樂行	6D
		林志鵬	6D
		呂樂謙	6D
		黃婉瑩	6D
歌詞與科學寫作比賽	優異獎	呂羅斯	4D
中學生天文訓練計劃 2023-24	通過考試	許家瑜	4D
國際生物奧林匹克-香港區比賽 2023	亞軍	關家灝	6D
	金獎	關家灝	6D
	金獎	林佑澄	6D
	銀獎	區日朗	6D
	優異獎	廖天昊	6C
	學校最佳表現獎	關家灝	6D
		林佑澄	6D
		區日朗	6D
		廖天昊	6C
理大科學青年人才比賽	入選	陳樂燃	5D
		鄧善晉	5D
		張元科	5D
		吳靜雯	5D
Hong Kong Specimen Drawing Competition 2022	Outstanding Award	吳靜雯	5D
		嚴慧欣	5D
		趙泳彤	6A
		鍾綽淇	6D
	Highly Commended Award	鄭坤怡	5A
		張心柔	5B
		孔令喬	5B
		伍卓鈴	5B
		陳芍霏	6A
		黎因倩	6A
		黃筠霖	6D
	Merit	劉潼欣	5B
		何雨嫣	5D
		陳洛伊	6D
		余婉菁	6D
黃嘉曉		6D	
第五屆大灣區 STEM 卓越獎 2023 (香港區)	優異獎	馮曉萍	5C
		甘瑋晉	5D
		呂城鋒	5D

第一屆全球機械人挑戰賽	優異獎	李浩賢	2B
		王梓耀	2B
		胡山	2C
		鄧力豪	3B
		呂羅斯	4D
校際 AI 藝術創作大賽 2024 《數碼詠古》	二等獎	林穎嵐	4A
	三等獎	陳達進	4C
		廖顯樂	5B
	優異獎	劉家彤	1A
		李靖宜	1C
		文心滢	2B
		徐康淇	3A
		羅天朗	4A
第九屆「英才盃」STEAM 教育挑戰賽	優異獎	王嘉虞	5A
		許世亨	5C
		宋延輝	5D
初中科學線上自學計劃	金獎	張若言	2A
		張瀚勻	2C
		黃一琳	3A
		方穎妍	3B
		楊穎頤	3B
2024 香港物理奧林匹克	優異獎	呂羅斯	4D
「華夏盃」全國數學奧林匹克邀請賽 2024 初賽	一等獎	湯子烈	3C
	二等獎	蘇祉琪	1B
		胡理僖	1C
		陳筠晞	1D
		孫泳卿	2C
		林笑	2D
		楊嘉楠	2D
		余浚滄	3A
		李嘉琳	3C
		楊倩瑜	3D
		方麗雅	3D
	三等獎	羅諾勤	1A
		周浩宇	1A
		李永通	1B
		劉靖韜	1B
		雷詠彤	1B
		林軒	1C
		莊少如	1C
劉芷茵		2A	

「華夏盃」全國數學奧林匹克邀請賽 2024 初賽	三等獎	楊汀鈴	2A	
		黃筱穎	2B	
		陳柏勳	2C	
		區碧芯	2C	
		杜恩嵐	2C	
		張雋熙	3A	
		曾宇恒	3B	
		楊穎頤	3B	
		李灝晴	3C	
		楊嘉怡	3C	
「華夏盃」全國數學奧林匹克邀請賽 2024 晉級賽	一等獎	湯子烈	3C	
	二等獎	孫泳卿	2C	
		楊嘉怡	3D	
	三等獎	羅諾勤	1A	
		李永通	1B	
		雷詠彤	1B	
		林軒	1C	
		胡理僖	1C	
		楊汀鈴	2A	
		黃筱穎	2B	
		陳柏勳	2C	
		杜恩嵐	2C	
		楊嘉楠	2D	
		徐梓航	3A	
李嘉琳		3C		
楊倩瑜	3D			
亞洲國際數學奧林匹克公開賽 2024 初賽	金獎	王天樂	2C	
		湯子烈	3C	
	銀獎	李永通	1B	
		劉靖韜	1B	
		陳筠晞	1D	
		孫泳卿	2C	
		袁守臻	3C	
		楊倩瑜	3D	
	銅獎	羅諾勤	1A	
		戴君瑜	1C	
		莊祖俊	2B	
		林笑	2D	
		余潤廷	3B	
	真光女子數學邀請賽 2023	優異獎	許家瑜	4D
	泰國國際數學競賽初賽 2023-2024	銅獎	林慶煒	1B
泰國國際數學競賽半決賽 2023-2024	銅獎	林慶煒	1B	

南韓仁川 2024 亞洲國際數學奧林匹克公開賽 總決賽	銀獎	王天樂	2C
	銅獎	孫泳卿	2C
香港數學競賽 2023/24 初賽	三等獎	林梓	5D
	優異獎	呂城鋒	5D
		文梁皓	5D
	張元科	5D	
粵港澳大灣區數學競賽選拔賽 2024 (大灣賽區)	三等獎	林慶煒	1B
粵港澳大灣區數學競賽選拔賽 2024 (香港賽區)	二等獎	林慶煒	1B

Academics (學術) – 三文兩語

活動/比賽	獎項	姓名/單位	班別
2024 Harvard Prize Book, Scholarship and Essay Award	Harvard Prize Book Award	趙可悅	5A
		鄧善晉	5D
		吳睿妍	5D
SOW Creative Speaking Competition: A Motivational Talk			
English Language Education Section	Commendable Award	劉欣鎬	6D
Hong Kong Schools English Debating League 2023-24	Round 2 Best Speaker	朱浩民	5A
UNESCO Hong Kong UNSDGs Debating Competition 2023-24			
EMI 2 Preliminary Round	Best Speaker	石凱淇	2B
EMI 2 Quarter-Final	Best Speaker	石凱淇	2B
EMI 2 Semi-Final	Best Speaker	彭希愉	2B
75th Hong Kong Schools Speech Festival 2023 (English Section)			
Solo Verse Speaking (Non-Open) (S3 Girls)	Merit	李晴	3D
Time to Talk English Public Speaking Competition 2023/24	1 st Prize	李嘉琳	3C
		梁焯柔	3C
		李灝晴	3C
		鄧珈悠	3C
「從玩家到頁面」英語視頻遊戲寫作比賽			
高級中學 A 類 評論寫作	總冠軍	關家灝	6D
高級中學 B 類 創意寫作	十強決賽選手	李力宏	6D
高級中學 B 類 創意寫作	金獎	李璟揚	6D
高級中學 C 類 說明寫作	十強決賽選手	區日朗	6D
星島第三十九屆全港校際辯論比賽 2023-2024			
第二回合 初賽	最佳辯論員	黃偉鈞	4C
第七十五屆香港學校朗誦節			
女子粵語散文獨誦(中三級)	亞軍	李晴	3D
女子粵語散文獨誦(中三級)	季軍	蘇凱琪	3A
女子粵語散文獨誦(中一級)	優異	李煒瑩	1D
女子粵語散文獨誦(中三級)	優異	鄧珈悠	3C
男子粵語散文獨誦(中五級)	優異	朱浩民	5A

女子普通話散文獨誦(中一、二年級)	亞軍	孫縹茗	2D
女子普通話散文獨誦(中一、二年級)	季軍	文詩詠	1D
女子普通話散文獨誦(中一、二年級)	優異	張晴	1C
女子普通話散文獨誦(中一、二年級)	優異	林文怡	2D
女子普通話散文獨誦(中一、二年級)	優異	章詩涵	2D
女子普通話散文獨誦(中一、二年級)	良好	陸巧宜	2D
女子普通話散文獨誦(中一、二年級)	良好	李煒瑩	1D
女子普通話散文獨誦(中三、四年級)	優異	黃綺薇	3B
女子普通話散文獨誦(中三、四年級)	優異	樓嘉琪	3B
男子普通話詩詞獨誦(中一、二年級)	優異	譚景瀚	1C
第八屆夫子盃演講比賽			
初中普通話組	亞軍	牟昱州	3A
「我愛我的祖國·風景名勝篇」金紫荊盃			
香港校際作文暨普通話朗誦大賽	三等獎	吳靜雯	5D
第二十六屆全港中小學普通話演講比賽 2024			
中學組	最傑出參與學校	聖公會莫壽增會督中學	
全港總決賽 初中組	全港總季軍	孫縹茗	2D
新界區 初中組	亞軍	孫縹茗	2D
	優異星獎	章詩涵	2D
	優異獎	黃雅美	1D
	優異獎	詹雨嵐	4B
	良好獎	劉敏華	2A
新界區 高中組	優異獎	陳鈿	4C
	良好獎	范倍瑜	4B
	良好獎	何雨珊	4C
「園·心」初中生散文創作比賽	嘉許狀	楊心蕾	2C
第三屆香港中小學中文硬筆書法比賽(中學初級組)	亞軍	牟昱州	3A
	優異獎	黃鏘燁	3D
第二屆講好<基本法>演講比賽	最佳語言獎	黎善穎	4B

Academics (學術) – 其他

市區重建局「藝術文化融入舊區」夥伴項目 - 學貫中西歷史文化手機策略遊戲挑戰賽			
中學組	冠軍	繆梓揚	4A
		黃偉鈞	4C
		陳希哲	4D
		龔建熹	4D
中學個人組	亞軍	龔建熹	4D
	季軍	黃偉鈞	4C
	優異獎	陳希哲	4D
	優異獎	繆梓揚	4A

香港測量師學會「構建『你』想北部都會區」地區創作比賽 2023			
多媒體影片組	優異獎	黃偉鈞	4C
		繆啟城	4C
		張宇軒	4C
		陳希哲	4D
第十屆全港中學生實地考察報告比賽	優異獎	繆梓揚	4A
		李懿津	4B
		龔建熹	4D
		王天樂	4D
「全方位認識熱帶氣旋」天氣與氣候問答遊戲比賽 2024	亞軍	余英恒	4B
		鄧凱灃	4C
		黃俊皓	4C
		黃偉鈞	4C
「全方位認識熱帶氣旋」短影片創作比賽 2024	銀獎	余英恒	4B
		鄧凱灃	4C
		黃俊皓	4C
		黃偉鈞	4C
匯財師大比拼	傑出分析獎	陳思逸	4A
		何雨珊	4C
	優異賞	魏子坤	4A
		梁馨木	4A
		王薇銘	4B
		陳達進	4C
		施卓汶	4C
		謝籽晴	4C
		余英恒	4B
		李懿津	4B
		楊欣喬	4B
		陳梓傑	5A
		陳子航	5B
		徐珮嘉	5B
		周卓翹	5C
		黃梓浩	5C
李柏言	5C		
黃町禾	5C		
經濟漫畫比賽	優異獎	施卓汶	4C
		曾朗庭	6B
數碼財智 2023/24-中學生四格故事及短片創作比賽	冠軍	鄧珈悠	3C
	季軍	楊穎頤	3B
	最佳匯報獎	楊穎頤	3B
《一帶一路·與我何干》綜合能力比賽 2024	二等獎 (灣區獎)	王翌安	5B
		何雨嫣	5D
		吳靜雯	5D

Visual Arts (視覺藝術)

活動/比賽	獎項	姓名/單位	班別
花好月圓填色繪畫及攝影比賽 2023			
少年高級組	冠軍	趙詠甜	4B
	亞軍	黎善穎	4B
少年初級組	冠軍	曾晞雯	3A
	季軍	楊穎頤	3B
香港青少年兒童繪畫公開賽 2023			
青少年組(主題:食物)	冠軍	任晏非	4A
青少年組(主題:動物園)	亞軍	曾晞雯	3A
2023 法國《法國青春畫筆盃》國際少年兒童繪畫交流大賽			
香港電繪及 AI 組	特別關注獎	林穎嵐	4A

Dance (舞蹈)

活動/比賽	獎項	姓名/單位	班別
第六十屆學校舞蹈節(中國舞)			
櫻花雨(漢族)(中國舞群舞)	優等獎 及 編舞獎	林子穎	2A
		方婉琳	2C
		黃敏晴	2D
		何溫文	3D
		李晴	3D
		朱語希	4C
		李紫欣	5B
		黃欣彤	5C
		謝佩廷	5D
		柯心月	1B
		李煒瑩	1D
鄧穎	1D		
夢蝶飛舞(漢族)	優等獎	林子穎	2A
		方婉琳	2C
		黃敏晴	2D
		何溫文	3D
		李晴	3D
		朱語希	4C
		李紫欣	5B
		黃欣彤	5C
		謝佩廷	5D
		柯心月	1B
		鄧穎	1D
錦意(三人舞)	甲級獎	林子穎	2A
		何溫文	3D
		朱語希	4C
明月幾時有(獨舞)	甲級獎	謝佩廷	5D

第六十屆學校舞蹈節(西方舞)			
斯洛文尼亞舞	優等獎	柯心月	1B
		鄧穎	1D
		林子穎	2A
		方婉琳	2C
		黎紫翹	2C
		黃敏晴	2D
		何溫文	3D
		李晴	3D
		朱語希	4C
		李紫欣	5B
		黃欣彤	5C
		謝佩廷	5D
		黎紫翹	2C
		羅馬尼亞舞	甲級獎
柯心月	1B		
鄧穎	1D		
林子穎	2A		
方婉琳	2C		
黃敏晴	2D		
何溫文	3D		
李晴	3D		
朱語希	4C		
李紫欣	5B		
黃欣彤	5C		
謝佩廷	5D		
拉脫維亞舞(三人舞)	甲級獎	方婉琳	2C
		李晴	3D
		黃欣彤	5C
新靴子(獨舞)	甲級獎	李紫欣	5B
第六十屆學校舞蹈節(爵士舞及街舞)			
I really like you	甲級獎	張明煦	1A
		馮禧晴	1A
		劉家彤	1A
		郭逸澄	1B
		羅愷翹	1B
		潘霈渝	1B
		黃睿琦	1C
		范諾芯	1C
		文詩詠	1D
		黃雅美	1D
		區碧芯	2C
		馮倩琳	2D

		陳家茹	3A
		廖祐琳	3A
		水樂澄	3B
		盧婷茵	3D
		伍悅	4C
		廖巧桐	5A
		鄭曉兒	5B
第六十屆學校舞蹈節(校園健康舞)			
健康人生 由我舞起	優等獎	張明煦	1A
		馮禧晴	1A
		劉家彤	1A
		郭逸澄	1B
		羅愷翹	1B
		雷詠彤	1B
		潘霈渝	1B
		蘇祉琪	1B
		陳穎姿	1C
		蔣心愉	1C
		黃睿琦	1C
		范諾芯	1C
		文芷晴	1C
		黃凱榆	1C
		文詩詠	1D
		黃雅美	1D
		葉晞澄	1D
躍動青春 舞動芳華	甲級獎	李樂彤	1A
		柯心月	1B
		鄧穎	1D
躍動青春 舞動芳華	甲級獎	林子穎	2A
		方婉琳	2C
		黎紫翹	2C
		黃敏晴	2D
		何溫文	3D
		李晴	3D
		朱語希	4C
		李紫欣	5B
		黃欣彤	5C
		謝佩廷	5D
2024 第二屆深圳(福田)深港青少年舞蹈交流展演(決賽)	銀獎	李紫欣	5B
香港舞蹈團-兒童團及少年團(少年團)	舞蹈精英培訓 獎學金	林子穎	2A
		謝佩廷	5D
香港演藝學院與香港學界舞蹈協會有限公司合辦			

「青年精英舞蹈課程獎學金計劃」2024-2025	青年精英舞蹈 課程獎學金	謝佩廷	5D
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Music (音樂)

活動/比賽	獎項	姓名/單位	班別
第 76 屆香港學校音樂節 (2024)			
中樂小組合奏 - 中學組	銀獎	陳煒桐	1A
		車文鑫	1B
		蘇家瑋	1B
		楊馨雅	1D
		許世添	2A
		王梓耀	2B
		齊琪	2B
		賴心澄	2C
		孫瑞孚	2D
		鄧力豪	3B
		鄧塬焯	4A
		范倍瑜	4B
		詹雨嵐	4B
		肖珮如	5B
吳睿妍	5D		
呂穎淇	5D		
教堂音樂 - 中文歌曲 - 中學合唱團 - 15 歲或以下	冠軍	MST 合唱團	
笛獨奏 - 中學 - 深造組	銀獎	鄧力豪	3B
女聲二重唱 - 中學 - 19 歲或以下	銀獎	楊家嘉	4C
		劉潼欣	5B
女聲二重唱 - 14 歲或以下	銅獎	賴心澄	2C
		黎紫翹	2C
分級鋼琴獨奏 - 四級	銅獎	馮瑜苾	1A
分級鋼琴獨奏 - 四級	銀獎	李永通	1B
分級鋼琴獨奏 - 四級	銅獎	黃凱榆	1C
分級鋼琴獨奏 - 四級	銅獎	吳子晉	2C
分級鋼琴獨奏 - 四級	銀獎	楊穎頤	3B
分級鋼琴獨奏 - 五級	銅獎	馮禧晴	1A
分級鋼琴獨奏 - 五級	銀獎	黃蕊翹	1D
分級鋼琴獨奏 - 五級	銅獎	黃敏晴	2D
分級鋼琴獨奏 - 六級	銅獎	謝竣洛	2A
分級鋼琴獨奏 - 六級	銅獎	雷梓茵	4C
分級鋼琴獨奏 - 七級	銀獎	袁廷昕	1B
分級鋼琴獨奏 - 八級	銀獎	方婉琳	2C
分級鋼琴獨奏 - 八級	銀獎	葉泳柳	2B
分級鋼琴獨奏 - 八級	季軍	黃希桐	5D
結他獨奏 - 初級組	銀獎	吳郡	3B

琵琶獨奏－初級組	銀獎	賴心澄	2C
直笛小組－中學	亞軍	張晴	1C
	亞軍	盧柏然	2A
	亞軍	陳珈瑩	2A
	亞軍	李嘉懿	2C
中學合唱團－外文歌曲－混聲－第二組別 －15歲或以下，只限童聲	銅獎	MST 合唱團	
小提琴二重奏－初級組	銀獎	袁廷昕	1B
	銀獎	袁守臻	3C
聲樂獨唱－外文歌曲－女聲－中學－16歲或以下	銀獎	楊家嘉	4C
聲樂獨唱－外文歌曲－女聲－中學－16歲或以下	銀獎	劉潼欣	5B
聲樂獨唱－外文歌曲－女聲－中學－14歲或以下	銀獎	勞雪晴	1D
聲樂獨唱－外文歌曲－女聲－中學－14歲或以下	銀獎	陳妍諾	3D
聲樂獨唱－外文歌曲－男童聲－中學－14歲或以下	銅獎	袁守臻	3C
聲樂獨唱－中文－女聲－中學－16歲或以下	銀獎	楊家嘉	4C
聲樂獨唱－中文－女聲－中學－16歲或以下	銀獎	劉潼欣	5B
聲樂獨唱－中文－男聲－中學－16歲或以下	銀獎	吳嘉睿	5D
聲樂獨唱－中文男男童聲－中學－14歲或以下	銀獎	袁守臻	3C
揚琴獨奏－初級組	亞軍	陳煒桐	1A
揚琴獨奏－初級組	銀獎	柯心月	1B
揚琴獨奏－初級組	銀獎	詹雨嵐	4B
揚琴獨奏－中級組	銀獎	肖珮如	5B
古箏獨奏－中級	季軍	郭逸澄	1B
中阮獨奏－中級組	季軍	吳睿妍	5D
粵曲獨唱－子喉獨唱－中學初級組	銀獎	姜浩悅	1B
2023 香港青年音樂匯演	銀獎	蘇家瑋	1B
		汪律言	1B
		車文鑫	1B
		許世添	2A
		王梓耀	2B
		齊琪	2B
		賴心澄	2C
		孫瑞孚	2D
		鄧力豪	3B
		鄧塬焱	4A
		范倍瑜	4B
		詹雨嵐	4B
		黃伊敏	5B
		肖珮如	5B
		吳睿妍	5D
文煦翹	6B		
鄧楚茹	6D		

教育局_音樂薈萃·學校創藝作品 2023-24	傑出意念獎	車文鑫	1B
	銀獎	林子穎	2A
	銀獎	高愷程	2B
	銀獎	方婉琳	2C
	銀獎	鄧力豪	3B
	銀獎	何溫文	3D
	銀獎	朱語希	4C
	銀獎	呂羅斯	4D
	銀獎	蔡詩晴	5B
	銀獎	劉潼欣	5B
	銀獎	李紫欣	5B
	銀獎	伍卓鈴	5B
	銀獎	黃欣彤	5C
	銀獎	吳嘉睿	5D
	銀獎	黃希桐	5D
	銀獎	甘暉楠	5D
	教育局_「穿越時空·『故』中作樂」音樂創作比賽 2023-24	銀獎	鄧力豪
陳家苗			3B
銅獎		車文鑫	1B
		齊琪	2B
感謝狀		賴心澄	2C
		陳果	3A
感謝狀	陳妍諾	3D	
教育局「穿越時空·『故』中作樂」音樂創作比賽 2023-24	感謝狀	盧婷茵	3D
2023-24 年度大埔區校際歌唱比賽	銅獎	MST 合唱團	
2023-24 香港校際合唱節	銅獎	MST 合唱團	
全港十八區歌唱比賽 - 北區	銀獎	張嘉桐	4C
2023 亞洲菁英音樂比賽-鋼琴 13 歲或以下	第三名	李永通	1B
聯校音樂大賽 2024			
中學中樂(笛子)獨奏 - 高級組	金獎	鄧力豪	3B
中學中樂(二胡)獨奏 - 高級組	銅獎	鄧塬焱	4A
直笛小組 - 中學	金獎	張晴	1C
		盧柏然	2A
		陳珈瑩	2A
		李嘉懿	2C
中樂小組合奏 - 中學組	金獎	楊馨雅	1D
		許世添	2A
		王梓耀	2B
		齊琪	2B
		賴心澄	2C
		孫瑞孚	2D
		鄧力豪	3B

		鄧源焯	4A
		范倍瑜	4B
		詹雨嵐	4B
		吳睿妍	5D
		呂穎淇	5D
中學合唱團(初級組)	銀獎	MST 合唱團	
教育局_「我寫我歌」音樂比賽	最積極參與獎	聖公會莫壽增會督中學	
	感謝狀	趙靜文	2A
		石沛嘉	2A
		陶苾莉	2A
		韓芷喬	2A
		何芷苓	2A
		劉芷茵	2A
		楊汀鈴	2A
		彭希愉	2B
		石凱淇	2B
		曾曉瑜	2B
		王梓妍	2B
		黎紫翹	2C
		方悅	2C
		廖家言	2C
		麥愷盈	2C
		杜恩嵐	2C
		鍾秋賞	2D
		呂諾琳	2D
		梅曉晴	2D
		陳建銘	3A
		劉紫惠	3A
		楊逸君	3A
		陳樂頌	3A
		余浚滸	3A
		陳心攸	3B
		歐子優	3C
		李嘉琳	3C
		梁焯柔	3C
		李灝晴	3C
		文希晴	3C
		李樂童	3C
		李穎研	3C
鄧紫炯		3C	
袁守臻	3C		
李晴	3D		

Sports (體育)

活動/比賽	獎項	姓名/單位	班別
香港學界體育聯會大埔及北區中學分會全年總錦標	女子組：10 佳學校獎	聖公會莫壽增會督中學	
香港學界體育聯會大埔及北區中學分會校際羽毛球比賽			
男子組	總冠軍	陳亮恩	1A
		萬焯賢	1B
		鄒尚昀	1C
		甯洛堯	1D
		陳熹業	2A
		蔡禮銘	2B
		廖日朗	2C
		譚文卓	2C
		陳樂熙	2D
		徐梓航	3A
		陳溢晞	3B
		張宇軒	4C
		鄒浚昀	4B
		李諾	4B
		司翰宇軒	4B
		張宇軒	4C
		陳希哲	4D
		李浚希	4D
		梁雅俊	4D
		曾鐘澤	5B
		宋延輝	5D
		凌一心	6A
		張恒僊	6C
		關庭耀	6C
		林俊誠	6C
男子甲組	季軍	鄒浚昀	4B
		李諾	4B
		曾鐘澤	5B
		宋延輝	5D
		宋承軒	5D
		凌一心	6A
		張恒僊	6C
		關庭耀	6C
		林俊誠	6C
男子丙組	冠軍	陳亮恩	1A
		萬焯賢	1B
		鄒尚昀	1C

		甯洛堯	1D
		陳熹業	2A
		蔡禮銘	2B
		廖日朗	2C
		譚文卓	2C
		陳樂熙	2D
女子甲組	殿軍	李悅寧	4B
		孔令喬	5B
		李思齊	5D
		趙泳彤	6A
		張以敏	6D
女子乙組	季軍	溫可橋	3A
		范芯柔	3C
		李穎研	3C
		羅健心	3D
		關芷澄	4C
		謝籽晴	4C
		陳芊攸	4D
2023-2024 年度全港學界精英羽毛球比賽			
中學男子組 - 單打	第 9-16 名	鄒浚昀	4B
大埔區分齡羽毛球比賽(2023-2024)			
男子單打青少年 13-15 歲	亞軍	鄒浚昀	4B
九龍城區分齡羽毛球比賽 2023			
男子單打青少年 13-15 歲	冠軍	鄒浚昀	4B
北區第三十七屆分齡羽毛球比賽 2023			
男子單打青少年 11-12 歲	季軍	鄒尚昀	1C
香港學界體育聯會大埔及北區中學分會中學校際籃球比賽			
女子高級組(第一組別)	季軍	廖曉彤	3A
		伍悅	4C
		余芷瑩	5A
		徐珮嘉	5B
		廖麗瑤	6A
		冼栩翹	6A
		楊青茵	6A
		陳捷盈	6B
女子初級組(第一組別)	第 8 名	葉殷瑜	1A
		黃樾琦	1B
		林愨芪	1C
		羅曉晴	1D
		黃蕊翹	1D
		胡淑敏	1D

香港學界體育聯大埔及北區中學分會校田徑比賽			
女子丙組 800 米	亞軍	鍾皓琳	2B
女子丙組 1500 米	亞軍	鍾皓琳	2B
One+Run 教省康體嘉年華			
2.5 公里個人組(12-15 歲)	亞軍	劉彥孜	2B
5 公里個人組(16-29 歲)	季軍	陳捷盈	6B
香港學界體育聯大埔及北區中學分會校際越野比賽			
女子甲組(個人)	第 6 名	陳捷盈	6B
女子乙組(個人)	第 9 名	譚諾怡	3C
女子丙組(個人)	第 3 名	鍾皓琳	2B
男子丙組(個人)	第 8 名	丁睿	2C
男子丙組(團體)	殿軍	丁睿	2C
		林渝竣	2B
		劉衍晰	2B
		陳明琛	2A
		蔡晉棋	2A
		楊文俊	2B
香港學界體育聯會大埔及北區中學分會中學校際足球比賽			
男子高級組(第二組別)	冠軍	曾宇恒	3B
		盧天望	4A
		祁彥朗	4B
		張宇軒	4C
		蘇祈倡	4C
		莊曉峰	6A
		龔比迪	6A
		關庭耀	6C
		顏志朗	6C
		王曉暉	6C
		王曉陽	6C
		關家灝	6D
男子初級組(第二組別)	殿軍	吳籽昊	1B
		胡理僖	1C
		卓一言	1D
		陳明琛	2A
		李嘉懿	2C
		譚文卓	2C
		陳啟麟	3A
		張雋熙	3A
		徐梓航	3A
		趙倪謀	3C
		袁守臻	3C
		陳一信	3C

香港學界體育聯會大埔及北區中學分會中學校際5人足球比賽			
男子高級組	亞軍	曾宇恒	3B
		盧天望	4A
		祁彥朗	4B
		張宇軒	4C
		蘇祈倡	4C
		莊曉峰	6A
		龔比迪	6A
		關庭耀	6C
		顏志朗	6C
		王曉暉	6C
		王曉陽	6C
		關家灝	6D
香港學界體育聯會大埔及北區中學分會中學校際游泳比賽			
男子丙組 100 米蛙泳	季軍	林渝竣	2B
男子丙組 200 米蛙泳	亞軍	林渝竣	2B
男子乙組 4x50 米自由接力	殿軍	陳啟麟	3A
		伍鍵濠	3D
		黃適行	3D
		陳達進	4C
		黃偉鈞	4C
		陳瑋聰	4D
男子乙組 50 米背泳	第 8 名	黃適行	3D
男子甲組 50 米蛙泳	季軍	鄭梓翹	5B
男子甲組 100 米蛙泳	第 5 名	鄭梓翹	5B
女子丙組團體	亞軍	蔣心愉	1C
		李焯瑩	1D
		楊馨雅	1D
		梁詠蕎	2B
女子丙組 4x50 米自由接力	冠軍	蔣心愉	1C
		李焯瑩	1D
		楊馨雅	1D
		梁詠蕎	2B
女子丙組 50 米自由泳	亞軍	蔣心愉	1C
女子丙組 50 米蛙泳	第 6 名	蔣心愉	1C
女子丙組 50 米蝶泳	冠軍	楊馨雅	1D
女子丙組 100 米自由泳	亞軍	楊馨雅	1D
女子丙組 50 米蛙泳	亞軍	梁詠蕎	2B
女子丙組 100 米蛙泳	冠軍	梁詠蕎	2B
女子乙組 50 米自由泳	第 5 名	簡悅好	4B
女子乙組 50 米蛙泳	第 6 名	簡悅好	4B

香港學界體育聯會大埔及北區中學分會中學校際乒乓球比賽			
女子丙組	冠軍	鄺彥澄	1A
		葉殷瑜	1A
		袁蕙昕	1B
		陳珈瑩	2A
		劉芷茵	2A
		鄭鏞盈	2B
香港學界體育聯會大埔及北區中學分會中學校際排球比賽			
女子高級組(第二組別)	季軍	朱律詩	3D
		徐熒	4A
		張果兒	4A
		區子晴	4B
		劉鎧琦	4C
		李思靜	4D
		徐珮嘉	5B
		蔡葆汶	6A
		陳綵瑤	6B
		林佑澄	6D
聯校盃—全港跳繩競速錦標賽 2024(個人賽)			
男子 13-14 歲組跨下二式	冠軍	林慶煒	1B
男子 13-14 歲組側擺交叉	亞軍	林慶煒	1B
男子 13-14 歲組側擺開	冠軍	林慶煒	1B
男子 13-14 歲組二重跳	殿軍	林慶煒	1B
男子 13-14 歲組單車步	冠軍	林慶煒	1B
男子 13-14 歲組個人總成績	冠軍	林慶煒	1B
男子 13-14 歲組交叉轉換	冠軍	陳柏勳	2C
男子 13-14 歲組側擺敬禮	亞軍	陳柏勳	2C
男子 13-14 歲組側擺交叉	冠軍	陳柏勳	2C
男子 13-14 歲組二重跳	冠軍	陳柏勳	2C
男子 13-14 歲組單車步: 殿軍	殿軍	陳柏勳	2C
男子 13-14 歲組個人總成績	亞軍	陳柏勳	2C
女子 13-14 歲組交叉轉換	第 5 名	林文怡	2D
女子 13-14 歲組跨下二式	第 7 名	林文怡	2D
女子 13-14 歲組前繩跳	第 5 名	栗心悅	2C
女子 15-16 歲組側擺開	殿軍	梁凱淇	3D
女子 15-16 歲組前繩跳	亞軍	梁凱淇	3D
女子 15-16 歲組交叉轉換	第 5 名	梁凱淇	3D
女子 15-16 歲組交叉轉換	殿軍	蘇穗芸	3D
女子 15-16 歲組側擺開	殿軍	蘇穗芸	3D
女子 15-16 歲組前繩跳	冠軍	蘇穗芸	3D
Pro-Active 短距離系列賽 2023 - 日賽第三站暨香港定向排名聯賽-短距離			
女子學生 A 組	冠軍	陳捷盈	6B

香港學界定向錦標賽(中距離) 2023/24			
新界區 - 女子甲組	亞軍	陳捷盈	6B
精英女子甲組	第 5 名	陳捷盈	6B
香港學界定向錦標賽(短距離) 2023/24			
新界區 - 女子甲組	季軍	陳捷盈	6B
新界區 - 女子甲組	第 7 名	謝籽晴	4C
新界區 - 女子乙組	第 7 名	關芷澄	4C
精英女子甲組	第 6 名	陳捷盈	6B
新界區團體學校獎 - 女子甲組	季軍	謝籽晴	4C
		陳捷盈	6B
新界區團體學校獎 - 女子乙組	亞軍	范芯柔	3C
		李穎研	3C
		關芷澄	4C
新界區團體學校獎 - 女子團體	總亞軍	范芯柔	3C
		李穎研	3C
		關芷澄	4C
		謝籽晴	4C
		陳捷盈	6B
香港學界體育聯會 新界地域中學室內賽艇比賽			
男子丙組 300 米	第 10 名	麥熙傑	1C

Others (其他)

活動/比賽	獎項	姓名/單位	班別
香港青年獎勵計劃	銅章	陳泳錶	6C
2023-2024 大埔區好學生獎勵計劃	突出表現學生	劉詠瑤	5A
		張心柔	5B
		陳凱怡	5C
2022/23 香港青年大使計劃	金章	張祖寧	6D
	銀章	蘇蔚芹	6A
	銀章	楊青茵	6A
2023/24 香港青年大使計劃	銀章及傑出計劃年獎	朱浩民	5A
	銅章	陳凱怡	5C
	銅章	冼栩翹	6A
2023 《香港 200》領袖計劃 (香港青年協會領袖學院)	嘉許狀	劉詠瑤	5A
		何雅喬	5B
		范頌恩	5C
2024 《香港 200》領袖計劃 (香港青年協會領袖學院)	入圍	黎善穎	4B
		陳達進	4C
		謝籽晴	4C
		陳凱怡	5C

健康資訊學生大使計劃(電影、報刊及物品管理辦事處)	學生大使	羅天朗	4A
		陳思逸	4A
		何雨珊	4C
大埔區青年網絡	傑出義工	朱浩民	5A
「大埔海陸空青年義工團」	最踴躍參與學校金獎	聖公會莫壽增會督中學	
2023 年度多元主題的青年大使計劃 (香港青年領袖學院) 多元文化推廣計劃	多元文化推廣大使積極參與獎	趙詠甜	4B
		黎善穎	4B
		李懿津	4B
		勞愷茵	4B
		詹雨嵐	4B
		陳鈿	4C
		何雨珊	4C
		彭詩茵	4C
		施卓汶	4C
		許婧妍	4C
		熱心參與獎	聖公會莫壽增會督中學
文化新人類 — 青年領袖獎勵計劃 2024	青年領袖	林穎嵐	4A
		黎善穎	4B
2023-2024 全港中學生中國象棋個人賽			
高中組(團體)	季軍	張祖寧	6D
		凌翀	6D
高中組(個人)	第五名	凌翀	6D
	第六名	張祖寧	6D
公益少年團 團員獎勵計劃	橙色徽章	王天樂	4D
		朱浩民	5A
		黃梓浩	5C
		陳凱怡	5C
		何雨嫣	5D
		楊青茵	6A
	紫色徽章	王翌安	5B
		何雨嫣	5D
		甘晔楠	5D
	藍星榮譽徽章	王翌安	5B
		何雨嫣	5D
		甘晔楠	5D
	白星榮譽徽章	王翌安	5B
		甘晔楠	5D

香港學校戲劇節 2023/24	傑出演員獎	蔡善揚	1A
	傑出合作獎	蔡善揚	1A
		羅諾勤	1A
		劉千暘	1A
		王昶力	1A
		陳零	1C
		鍾睿蕎	1D
		黃筱穎	2B
		趙倪謀	3C
		楊欣喬	4B
		鄧凱灃	4C
		雷梓茵	4C
		吳穎瑤	4D
第十屆「阿爸、阿媽，食飯喇！」校際戲劇比賽	優異主角獎	鄧凱灃	4C
	嘉許獎	蔡善揚	1A
		羅諾勤	1A
		劉千暘	1A
		王昶力	1A
		陳零	1C
		鍾睿蕎	1D
		黃筱穎	2B
		趙倪謀	3C
		楊欣喬	4B
		鄧凱灃	4C
		雷梓茵	4C
		吳穎瑤	4D
		可持續發展目標網上學習獎勵計劃 2024	金章証書
羅天朗	4A		
黎善穎	4B		
王薇銘	4B		
何雨珊	4C		
何家浩	4D		
龔建熹	4D		
劉詠瑤	5A		
銀章証書	蘇穎恩		
	王天樂		2C
	施卓汶		4C
	廖熙		5C
銅章証書	劉芷茵		2A
	李念治		2C
	夏迪一		2C
	張瀚勻		2C
	林穎嵐		4A

《憲法》和《基本法》學生校園大使	校園大使	梁銘津	4D
		李思靜	4D
		陳梓傑	5A
		王嘉虞	5A
		余美儀	5A
		陳子航	5B
		陳子安	5B
		肖珮如	5B
		許世亨	5C
		廖熙	5C
		區栩滔	5D
		吳嘉睿	5D
		吳靜雯	5D
大灣區優秀學生選舉 2023-2024	大灣區優秀學生	鍾秋賞	2D