

**Sheng Kung Hui**  
**Bishop Mok Sau Tseng Secondary School**  
聖公會莫壽增會督中學



**School Report**  
**2022 – 2023**

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# Our School

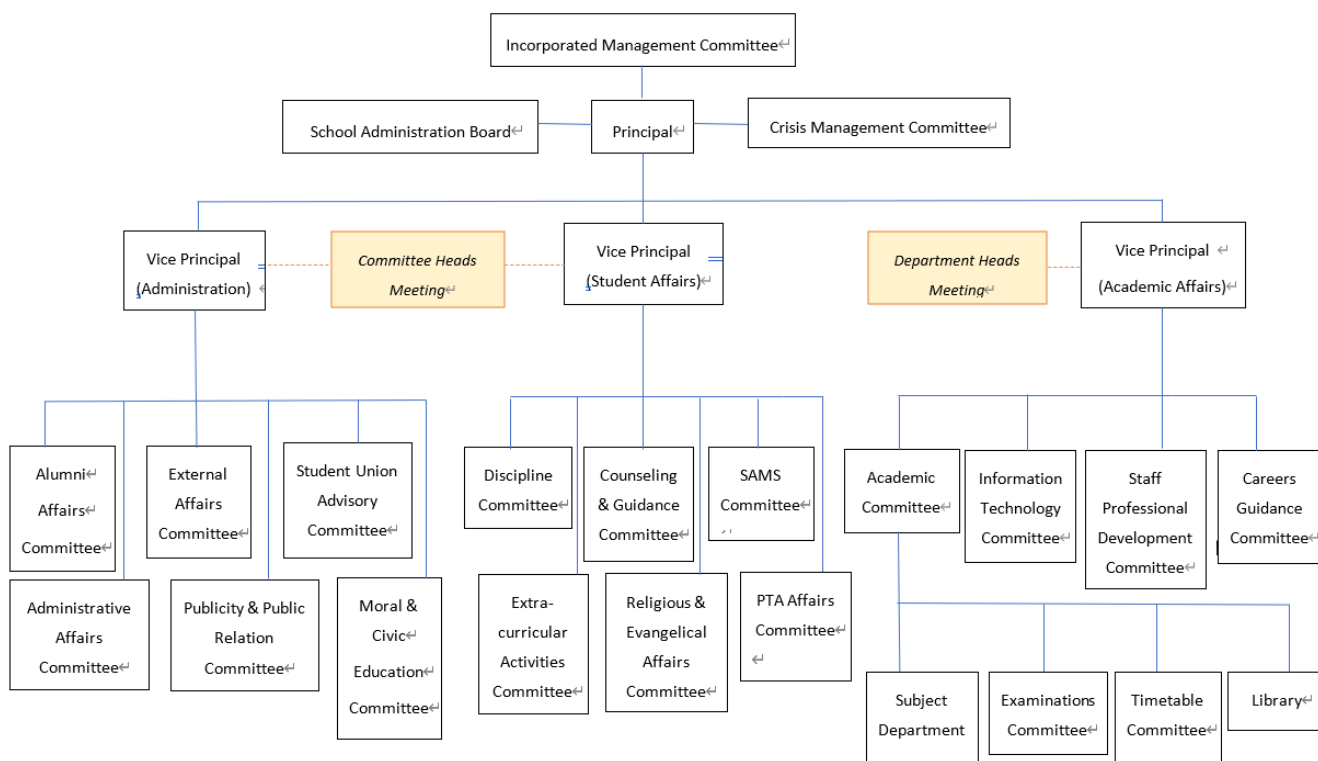
The school is one of the 32 Sheng Kung Hui secondary schools in Hong Kong and is named after Bishop Mok Sau Tseng. Founded in 1975, it has a history of 48 years and is a co-educational secondary school.

## Mission

Our mission is to provide the best opportunities for the formation of Christian and humanistic values, to foster constructive attitudes and develop a range of skills in order that our students can develop their potential to participate fully in society and become a responsible citizen of the world.

We would endeavour to provide a caring and loving environment where everyone is regarded with mutual trust, respect and love to make the years we spend in MST a most nurturing and happy experience.

## Management and Administration Chart



## Class Structure

Form	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

## Curriculum

The school aims to provide a broad and balanced curriculum. Curriculum for all form levels is organized according to the guidelines provided by the Curriculum and Development Institute of the EDB, with some degree of flexibility for school-based curriculum in accordance with the learning needs of students. In addition, small group teaching, remedial and enhancement courses are introduced in English Language, Chinese Language and Mathematics in S1-3 to further develop students' learning abilities.

### S1-3 Curriculum

Subjects	No. of periods per cycle		
	S1	S2	S3
English Language	9	9	9
Chinese Language	8	8	8
Mathematics	7	7	7
Chinese History	2	2	2
History	2	2	2
Geography	2	2	2
Business Fundamentals	0	0	2
Life and Society	3	3	3
Science	6	5	0
Science (Physics)	0	0	2
Science (Chemistry)	0	0	2
Science (Biology)	0	0	2
Visual Arts	2	2	2
Music	2	2	2
Physical Education	2	2	2
Religious Education	2	2	2
Home Economics / Computer Literacy	2	2	2
Computer Literacy	0	2	0
Putonghua	2	2	1
Library Period	1	0	0
Assembly	1	1	1
Form Period	1	1	1
<b>Total no. of periods</b>	<b>54</b>	<b>54</b>	<b>54</b>

**S4 Curriculum**

	4A	4B	4C	4D
Core Subjects	Chinese(7), English(8), Mathematics*(8) and CSD#(4)			
Elective (X1)	BAFS(7) Economics(7)	Geography(7) Biology(7)	Chemistry(7)	Physics(7)
Elective (X2)	Chemistry(7) / Chinese History(7) / Economics(7) / Visual Arts(7) / Geography(7) / BAFA(A)(7)			
Elective (X3)	Biology (7) / Chinese Literature (7) / History (7) / ICT(7) / Music(7) / Physics(7) / BAFA(B)(7)			
Other Learning Experiences (OLE)	Religious Education (1) / Physical Education (2)/ OLE Periods* (1) / Assembly (1) / Form Period (1)			
<b>Total no. of periods</b>	<b>54</b>			

\* 2 lessons in alternate cycle

#CSD = Citizenship and Social Development

**S5 Curriculum**

	5A	5B	5C	5D
Core Subjects	Chinese(8), English(8), Mathematics(7) and CSD#(4)			
Elective (X1)	BAFS(7)	Economics(7) / Geography(7)	Physics(7)	Chemistry(7)
Elective (X2)	Chemistry(7) / Chinese History(7) / Economics(7) / Visual Arts(7)			Biology(7)
Elective (X3)	History(7) / Biology(7) / Chinese Literature(7) / Economics(7) Music(7) / Physics(7) / ICT(7)			
Other Learning Experiences (OLE)	Religious Education (1) / Physical Education (2)/ OLE Periods* (1) / Assembly (1) / Form Period (1)			
<b>Total no. of periods</b>	<b>54</b>			

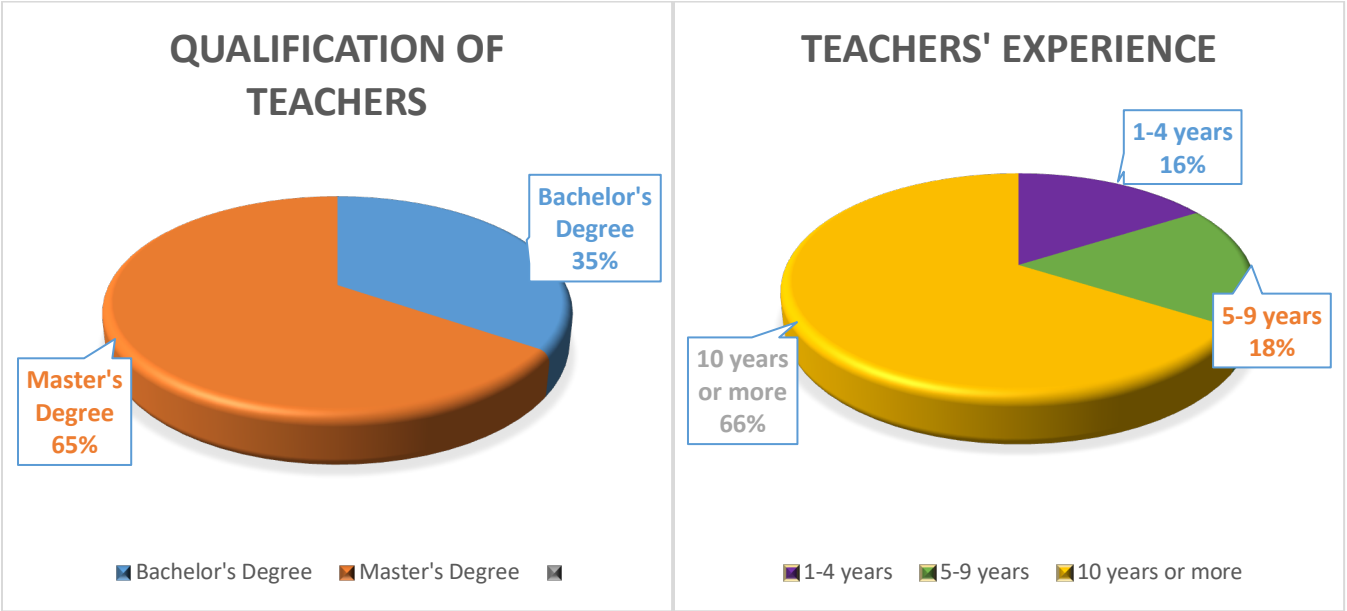
\* 2 lessons in alternate cycle

#CSD = Citizenship and Social Development

**S6 Curriculum**

	6A	6B	6C	6D
Core Subjects	Chinese(9), English(9), Mathematics(8) and Liberal Studies(8)			
Elective (X1)	BAFS(5)	Economics(5)	Physics(5)	Chemistry(5)
Elective (X2)	Biology(5) / Chinese History(5) / Economics(5) / Geography (5) / Visual Arts(5)			Biology(5)
Elective (X3)	Chemistry(5) / Chinese Literature(5) / Economics(5) / History(5) / ICT(5) / Music(5) / Physics(5) /			
Other Learning Experiences (OLE)	Religious Education (1) / Physical Education (2)/ Assembly (1) / Form Period (1)			
<b>Total no. of periods</b>	<b>54</b>			

# Our Teachers

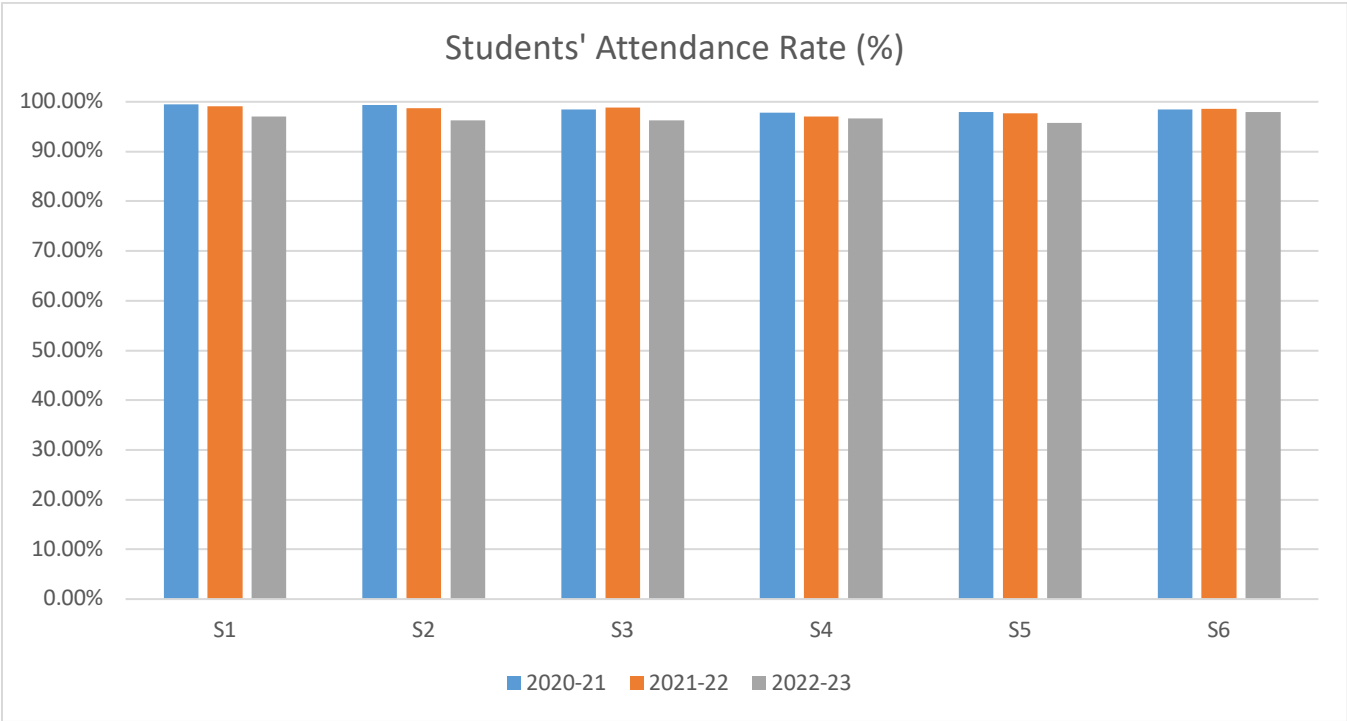


# Our Students

## KPM 5: Number of Active School Days

School Year	2020-21	2021-22	2022-23
Active School Days	187	186	193

## KPM 20: Student’s Attendance Rate



# **Evaluation of Annual School Plan 2022 – 23**

**Major concern 1: To enhance learning and teaching effectiveness**

**Intended Outcome (1): Embrace learner diversity and stretch students' potential to the fullest**

## **Achievements:**

- S1-S3 lift-off classes, named Pilot classes, in core subjects were arranged to enhance the capacity to cater for learner diversity. In the first term, the student participants were invited from the bottom 20 in the attainment test (for S1) or annual results last year (for S2 – S3). There were total 18 classes conducted in the first term. Total seven lessons were conducted on Saturdays from 15 October to 3 December 2022. In the second term, students who failed or got quite a low mark in first term exam were invited to join the pilot class. There were a total 32 classes conducted on Saturdays from 18 February 2023 to 27 May 2023.
- The support for S6 students in preparing for HKDSE was strengthened. Besides supplementary classes, some measures (e.g. HK Disneyland Learning Tour) were used to help students to handle the pressure in facing HKDSE.
- Students' learning experience was enriched through learning activities and opportunities beyond the classroom. Several subject departments arranged visits and field trips to enrich students' learning in authentic situations. Subject departments, Committees and ECAs offered a wide variety of activities and competitions for students to widen their horizons and enrich their knowledge. For more information on students' achievements in competitions, please refer to "Student Performance and Achievement" on page 25-47.

## **Reflection:**

- S1-S3 pilot class: In the first term examination, a significant number of students (S1: 13 out of 24; S2: 9 out of 24; and S3: 9 out of 25) have made progress and were not ranked bottom 20. In the second term, a significant number of students (S1: 12 out of 41; S2: 16 out of 43; and S3: 15 out of 46) have made progress and were not ranked bottom 20 in the final examination. There are some students had made remarkable improvements in the first term and final examination. The overall effectiveness of the pilot classes was good.
- S6 support: Through focus group interviews with teachers and students, it is generally agreed that the support measures were effective. Our HKDSE results were impressive: 90.8% of students met the minimum university requirements (i.e. 33222), the overall percentages of attaining level 5 or above was 30.2%, and our JUPAS offer rate was record high.
- Learning activities and opportunities beyond the classroom: Departments, committees and ECAs provided wide varieties of learning activities and opportunities beyond the classroom.

## **Feedback and Follow-up:**

- S1-S3 pilot classes would be continued, and the scale will be extended.
- To cater for the higher-achievers in junior forms, we plan to arrange some lift-off classes for them in the coming academic year.
- Most of the S6 support measures would be continued with slight modification based on teachers and students' comments in the focus group interviews.
- Departments, committees and ECAs would continue to arrange wide varieties of learning activities and opportunities beyond the classroom.

## **Intended Outcome (2): A collaborative culture in learning and teaching is nurtured**

### **Achievements:**

- Collaborative elements, such as pair-work, group discussion and presentation, were strengthened in classroom learning. After-school learning activities, such as revision classes and quizzes were held by S1-S5 class associations.
- The S2 cross-curriculum PSHE group project were first implemented in 2022/23 school year. The project day was held on 22 March 2023. During the post-exam activities, eight out of 24 groups have been shortlisted for the oral presentation on 6 July 2023.
- Some subject departments make use of the TCLT to share their experiences utilizing collaborative learning techniques in their lessons. Many teachers also engage in peer lesson observation on voluntary basis to build up the collaborative learning culture among teachers.

### **Reflection:**

- The logistics of the S2 project day were smooth. It was observed that students attended the discussion session after the lessons and field trip gave more concrete ideas. Some of the itineraries made by students were outstanding.

### **Feedback and Follow-up:**

- For the S2 cross-curriculum PSHE group project, it was suggested that Life and Society and can also be integrated with Chinese history, Geography, and History in the project day in the next academic year.

## **Intended Outcome (3): The 3-tier framework is implemented in promoting STEM education**

### **Achievements:**

- The elements of STEM education embedded in related subjects' curricula (KLAs of Science, Technology and Mathematics Education) and stated clearly in their programme plans / teaching plans.
- School-based events/extracurricular activities/workshops with STEM elements were held.  
Examples:
  - The STEM Society organized many activities for members. STEM enrichment workshop (Drone) and STEM enrichment workshop (Forensic science) were selected as the 2 most favourite activities. The attendance rate was high and students were actively participated in the activities.
  - The Robotics Club held a series of 8 school-based workshops in using Python programming language to control Marty-The-Robot by out-sourced trainer from Prister (HK) Ltd.
  - The Astronomy Society organized various astronomical activities, including the "mobile planetarium" activity and an off-campus stargazing activity.
  - The Mathematics Society organized DIY hologram activities.
  - The Computer department organized a 3D printing workshop.
  - The Biology department, in cooperation with the STEM Society, organized two STEM enrichment workshops.



<p>- Students joined various competitions, programmes and events related to STEM education offered by professional bodies or tertiary institutions.</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>- A team of four S4 students participated in the 56th Joint School Science Exhibition (JSSE). The title of their product is ‘Symphonic Fil*ture’.</li> <li>- A team of four S4 students participated in the Hong Kong Science Fair. The title of their product is ‘Breathing in Water’.</li> <li>- Some members of STEM society formed a team and joined the 5th Greater Bay Area STEM Excellence Award 2023 (HKSAR). The team developed a STEM project called Hand-itzer, which is a device to promote proper handwashing practice to fighter against diseases. They entered the final and obtained a Merit Award.</li> <li>- A S4 student joined and completed the “Astronomical Training Programme for Secondary School Students” (中學生天文訓練計劃), organized by the Hong Kong Space Museum, CUHK, and the Hong Kong Astronomical Society.</li> <li>- Three S5 students joined and completed the “Youth Aerospace TechEd Programme” (青少年航天科普計劃), organized by the HKPC and HKFEW</li> <li>- Physics department arranged students to join Hong Kong Physics Olympiad 2023 held by EDB. The department also nominate a S4 student to join the “Advanced Physics Enrichment EXperience (APEX)” held by Department of Physics, CUHK.</li> <li>- Chemistry department arranged 48 S4-5 students to join Chemists Online Self-study Award Scheme 2023. They won one platinum award, two gold awards and two bronze awards.</li> <li>- Biology department arranged students to join Hong Kong Specimen Drawing Competition 2022, International Biology Olympiad - Hong Kong Contest 2022, Hong Kong Brain Bee Competition 2023, Take Action! 2023 Youth Biodiversity Conservation Leadership Training Scheme, PolyU LPPR Summer Workshop 2023.</li> <li>- Computer department arranged all S4 and S5 students taking ICT to participate in two workshops organized by the College of Engineering CityU. The department also arranged students to join the EdUHK AI Literacy Programme, and STEM for Girls programme organized by HKACE.</li> </ul>
<p><b>Reflection:</b></p> <ul style="list-style-type: none"> <li>- The 3-tier framework is effective in promoting STEM education.</li> <li>- The elements of STEM education embedded in related subjects’ curricula (KLAs of Science, Technology and Mathematics Education) and stated clearly in their programme plans / teaching plans.</li> <li>- Related subjects and ECAs arranged a wide range of school-based STEM events/ activities for interested students. However, there is a lack of school-wide STEM events/ activities.</li> <li>- Students participated in a wide range of school-based STEM events/ competitions outside school.</li> </ul>
<p><b>Feedback and Follow-up:</b></p> <ul style="list-style-type: none"> <li>- We would continue to adopt the 3-tier framework in promoting STEM education. To bring more new ideas in promoting STEM, we would appoint a new STEM coordinator and some new teachers as the members of the STEM team.</li> <li>- We would explore the possibility of introducing school-wide STEM events/ activities.</li> <li>- We would devise a plan for arranging teachers to undergo core professional development training on STEM education.</li> </ul>

**Major Concern 2: To cultivate in students positive values and capability conducive to their whole person development**

**Intended Outcome (1): Students embrace Christian values**

**Achievements:**

- Students' Christian values of Love (仁愛) was nurtured through various channels.
- Gospel Week was held in May. Hymn-sharing broadcasts on the theme were shared with the students.
- Pastors, the principal, and teachers have shared hymns, bible verses, reading articles and messages on the theme in assemblies and morning programs.
- Religious Education teachers shared messages related to theme in the Religious Education lessons.
- Christian Fellowship and the Boys' Brigade have also shared the theme in their regular meetings.
- Inter-class board design competition on the theme was held in the second term.

**Reflection:**

- From the minutes form meetings and the annual reports of committees / departments, teachers generally agreed that students were highly involved in the activities and they have a better understanding about the theme, especially after the pandemic.

**Feedback and Follow-up:**

- We would nurture students another Christian value 'Integrity' by various means.

**Intended Outcome (2): Enhance students' sense of national identity, nurturing students as good law-abiding citizens**

**Achievements:**

- Training programs are organized for prefects, peer mentors and librarians to nurture them to become responsible leaders with positive values
- S1 Orientation Programme was conducted in mid-August with the focus on school rules and regulations.
- Students' national identity and develop students' positive attitudes and values were enhanced through various channels. For example,
  - Dr. David Y.K. Wong, GBS, JP was invited to deliver a talk during assembly on 14 April. The theme was 'Opportunities brought by the development of the Guangdong-Hong Kong-Macao Greater Bay Area'.
  - Two book exhibitions, one on 'Constitution and Basic Laws' and one on 'National Security Education Day' were organised in the Library in December 2022 and April 2023.
- The evidence of incorporation of national identity, positive attitudes and values elements into subject curriculum
- One visit to Guizhou was conducted in July and one visit to Shenzhen conducted in August. 40 and 116 students joined the visits respectively.

**Reflection:**

- Some students reflected that the one-day visit to Shenzhen was too rush. Two or three days were suggested.

**Feedback and Follow-up:**

- Students showed interest in the mainland visits after the pandemic. More visits to the mainland would be organized in next academic year.

**Intended Outcome (3): Students are to be perseverant****Achievements:**

- Some activities were arranged to enhance students' physical, mental well-being and resilience towards adverse situations.
  - A workshop about goal-setting, perseverance and team building was arranged for S2 students.
  - An orientation programme was arranged for S4 students in September to enhance their self-understanding and help them prepare for their new senior secondary school life
  - A series of programmes, jointly organised by the Academic committee, Discipline committee and Counselling and Guidance committee, were conducted to help repeaters to develop self-discipline and build their confidence as well as a positive attitude towards their studies.
- Promote self-appreciation, self-confidence and the appreciation of beauty and excellence around us.
  - One form period on having a positive attitude towards assessments was organized for S1 to S5 students to empower them to overcome challenges and failures with courage and perseverance.

**Reflection:**

- Survey indicated that over 70% of the participating students agree that the talks / activities organized could achieve the objectives

**Feedback and Follow-up:**

- We would continue to educate students to be perseverant by various means.

**Intended Outcome (4): Students become more aware of the unhealthy elements in our society and learn to resist temptation**

**Achievements:**

- The Moral and Civil Education lessons for S1 to S5 form periods were further refined. The topics refined were listed in below:
  - S1: Confront the winds of malice (Bullying and foul language)
  - S2: Confront the winds of malice (Bullying)
  - S3: Confront the winds of malice (Foul language)
  - S4 & S5: Use of rights
- The Moral and Civil Education lessons were conducted in form periods.
- A talk on “Internet Culture and E-sports Boom” was given by a social worker from St. James Settlement during a whole-school assembly in November to nurture students' positive attitudes on the use of the internet.

**Reflection:**

- Results of survey showed that both teachers were satisfied with the refined Moral and Civil Education lessons teaching plans. Students are well engaged in activities.

**Feedback and Follow-up:**

- We would continue to arouse students’ awareness of the unhealthy elements in our society and learn to resist temptation by various means.

# **Whole Person Development**

Our school emphasizes on whole person development of each students. Training programmes and activities are organized to assist positive development in the following aspects:

## **Religious and Evangelical Affairs**

The Religious and Evangelical Affairs Committee aims to help students to develop a positive view towards life, enhance their understanding of Christianity and encourage them to embody Christian faith in daily life.

- Religious morning broadcasts and praise and prayer sessions in assemblies were held by various Christian teachers, with generous assistance given by the Revd Tony Au Yeung and Mr. Oliver Chin Kan Yuen of HKSKH Church of Our Saviour, to broaden students' horizons.
- The Revd Tim Cheung Man Wai of HKSKH Kindly Light Church and Revd Ip Kam Fai, vicar of HKSKH St. Stephen's Church were invited to share messages at our Christmas Service and Easter Service respectively.
- Gospel Week was held in May. Hymn-sharing broadcasts on the theme of "love" were shared with the students. An arts and crafts workshop was also held during lunchtime and after school. E-Mission, the mission group of SKH Eastern Kowloon Diocese, was invited to share during the Evangelical meeting through music and testimonies.
- Christian Fellowship gatherings were held during the academic year, providing opportunities for students to gain a deeper understanding of the Christian faith
- Boys' Brigade gatherings were held to enhance the discipline and responsibility of participants and introduce Christianity to students.

## **Moral and Civic Education**

The Moral and Civic Education Committee aims at promoting values education, civic education and national education.

- Values Education is an essential element of whole-person education which aims at fostering students' positive values and attitudes through the learning and teaching of various Key Learning Areas or subjects and the provision of relevant learning experiences. The Committee upholds the belief that "Everyone should have empathy". Cultivating care and empathy involves understanding and meeting the needs of others with concern and love. By promoting care and empathy in students, they can develop a friendly and caring attitude towards family, teachers, and friends. This can extend to caring for the welfare of vulnerable communities, even to loving and protecting all living things, and practicing "treating others with kindness, and loving all creatures". This can help prevent and eliminate bullying and animal cruelty incidents, and build a caring campus and harmonious society. Therefore, "Care of others" was adopted as the annual theme and a series of events was launched to convey this message to students. From November 2022 to March 2023, a "Run to Your Home" programme was held in which the participants would take up some voluntary services, such as visiting the elderly. In April, a talk was presented by the participants, featuring some of these thought-provoking and inspirational stories about caring for others. In May, a sharing

session was presented by Food Grace during the assembly, featuring heartwarming stories about "Love and care for your neighbours, cherish resources". They were also well received, and the response was encouraging.

- In response to the need to cultivate students' positive values and capacity conducive to their whole person development, one form period on having a positive attitude towards assessments was organized for S1 to S5 students to empower them to overcome challenges and failures with courage and perseverance. Moreover, one form period was organized for all forms to alert students to the unhealthy elements in our society and enable them to make rational judgement.
- An "MST Voluntary Service Team" programme was conducted for all. S4 and S5 classes to implement services for different groups of needy people. Students gained valuable experience and developed positive values in relation to caring for others and dedication to the community.
- The Classroom Management Scheme was implemented to nurture students' sense of responsibility.
- The Personal Growth Profile Scheme, a joint effort of the Extracurricular Activities Committee, the Counselling and Guidance Committee and the Moral and Civic Education Committee, was implemented from S1 to S6 to cultivate students' self-directed personal development.
- With the aim to promote national education and enhance students' understanding of China, Flag Raising, Thematic Board Display and Thematic Book Fair were held on ceremony days, such as National Foundation Day, National Constitution Day and National Security Education Day. Moreover, our students also participated in the "Constitution and Basic Law Student Ambassadors Training Scheme", "2023 School Bulletin Board Design Competition on " National Security" and "My interfaces with B&R: 2023-Belt and Road Pioneer" to strengthen their sense of national identity.

### **Students' Discipline**

The Discipline Committee aims to help students grow with confidence and develop self-discipline and self-esteem as well as positive attitudes and values.

- An Orientation Programme was conducted for S1 students in mid-August with the focus on school rules and regulations.
- A training programme was conducted for prefects in late August to build up their team spirit.
- A half-day training activity, a Day Camp and an Overnight Camp were conducted in early October, January and April respectively for prefects to strengthen their team spirit and communication skills.
- A 15-minute morning broadcast was conducted by the Discipline Mistress and the Head Prefects in early September to share ways to enhance self-management skills and develop a better sense of responsibility in the new school year with students
- A talk on "Internet Culture and E-sports Boom" was given by a social worker from St. James Settlement during a whole-school assembly in November to nurture students' positive attitudes on the use of the internet.
- Another 15-minute morning broadcast was conducted by the Prefects in early February to raise students' awareness of their behaviors in the virtual world and to enhance their respect for cultural diversity in the society.

## **Academic Affairs**

The Academic Committee aims to develop students' academic potential, encourage students and help them to pursue excellence.

- Results in internal examinations, as well as external assessments such as the HKDSE were analyzed to help enhance learning and teaching.
- Small group teaching in junior core subjects, pilot classes in junior forms held on Saturdays and nomination of students for gifted education programmes were coordinated and organized to cater for learners' diversity.
- Various support measures for S6 students were implemented such as commencement of school lessons for S6 students in mid-August 2022, regular supplementary lessons held after school on elective subjects from mid-October 2022 to mid-January 2023, small group tutorials on core subjects held on Saturdays and sharing by alumni on study tips during S6 study leave.
- A talk on self-regulated learning was held for S1 students as part of the orientation programme in August.
- A talk for S3 students and their parents on choosing elective subjects in S4 was held jointly with the Careers Guidance Committee on 5 November 2022. S3 students and parents were informed of the senior form curriculum with numerous combinations of elective subjects offered in S4. Videos recorded by subject teachers on introducing the curriculum, assessment methods and further study opportunities of each elective subject were provided to S3 students and parents for their information.
- A teaching plan on positive attitude toward assessments for S4 and S5 was prepared and the form period was held on 4 November 2022.
- In collaboration with the Discipline Committee and the Counselling and Guidance Committee, a programme was held to provide support and guidance for the repeaters and low-achieving students throughout the school year. Regular meetings with the teachers were organized to help the students build up their confidence and achieve their learning goals.
- An S2 project day was held on 22 March 2023 to help students study a topic from different perspectives and develop generic skills by strengthening collaboration and exchanges across subjects to provide students with a comprehensive learning experience.

## **Careers Guidance**

The Careers Guidance Committee aims to help students understand their abilities, interests and values to pursue their life and career goals. It provides students with necessary knowledge and skills so that they are empowered to make informed and responsible decisions, and to have good management of their career and life plans with positive attitudes.

### **Career and Life Planning Education (CLP) Curriculum**

- ☐ CLP lessons were conducted in S1 to S3.
- ☐ CLP education was integrated into S1 Chinese Language, S2 History and S3 History and Business Fundamentals.
- ☐ S4 and S5 CLP curriculum was implemented in OLE lessons:
  - talk and workshop on fostering entrepreneurial spirit under the Jockey Club CoCoon Student Training in Entrepreneurship Program;
  - workshops on understanding personal job values and exploring careers interests ;
  - talk and workshop on university admission interview.
- ☐ S6 CLP curriculum was implemented in form periods:
  - career talks and workshops on JUPAS application, writing a good personal statement and university admission interviews;
  - mock admission interviews.
- ☐ A morning broadcast about "Employability and Transferable Skills" was conducted in March to raise students' awareness of the trends in the career world.

### **Career guidance for students**

- ☐ Individual consultations were conducted for senior students by careers teachers to provide guidance and necessary support for their further study plans
- ☐ A LEGO workshop for self-understanding and life planning was conducted for selected senior students by The Hong Kong Children and Youth Services.

### **Career exploration activities**

- ☐ Careers Day 2023 was held on 29 April 2023 for S4 and S5 students. A total of 13 alumni from various sectors and professions were invited with the help from our Alumni Association. Our guests shared their valuable work experiences and career development and have inspired students to reflect on personal study plans and career development.
- ☐ Workshops on various themes and a workplace visit were conducted by ambassadors from HKUST MBA Alumni Association under the YDC FutureMind Programme of the Young Development Council.
- ☐ Mentoring programmes such as ARCH Community Outreach Careers Program were joined.
- ☐ Work experience programmes such as practical work in a theatre company, a surveying company and a community service center were offered under the Business-School Partnership Programme by The Education Bureau and the Summer Career-Related Experiences Scheme by The Hong Kong Association of Careers Masters and Guidance Masters.
- ☐ Workplace visits such as Hong Kong Aero Engine Services Limited, The Peninsula Hotel, ER Esports Limited, The Mills Fabrica and The Treasury were organized.
- ☐ Taster programmes offered by local universities such as HKU Taster were participated in.

### **Parents Education on Career and Life Planning**

- ☐ Talks were offered for S3, S5 and S6 parents to enrich their knowledge and strengthen their role in guiding their children in choosing the right path for achieving personal goals.



## **Counselling and Guidance**

The Counselling and Guidance Committee aims to promote students' personal growth and holistic development.

- A Peer Mentoring Scheme was organized to help S1 students adapt to a new learning environment and develop S3 to S5 students' positive values and leadership skills.
- An orientation programme was arranged for S4 students in September to enhance their self-understanding and help them prepare for their new senior secondary school life.
- Orientation and follow-up programmes were organized for S1 students to help them prepare for their new secondary school life.
- A workshop about goal-setting, perseverance and team building was arranged for S2 students.
- Workshops were arranged for S3 and S5 students respectively to help them enhance their emotional wellness and teach them how to handle pressure, especially academic pressure.
- A morning broadcast named "5 love languages" was conducted in February, aimed at promoting the effective ways to express and experience love with family and friends.
- S1 to S6 sex education form periods were conducted to help students develop self-acceptance, interpersonal attitudes and skills as well as a sense of responsibility towards oneself and others which could facilitate the future development of their interpersonal relationships.
- Greeting cards with supportive messages written by S5 students were given to S6 students to help them handle public exam pressure.
- Workshops and sharing sessions on how to support their children and prepare for the release of HKDSE results were arranged for parents of S5 and S6 students.
- A series of programmes were conducted to help repeaters develop self-discipline and build their confidence as well as a positive attitude towards their studies.

## **Student Support**

The Student Support Team aims to develop an inclusive school culture, enhance the understanding and acceptance of students with special educational needs by school personnel, students and parents and provide appropriate support for the students in need.

The Student Support Team assists the school to implement the Whole School Approach to integrated education, establish an inclusive education policy and fully utilize additional resources such as the Learning Support Grant. Tutorial classes, social skills training, speech therapy and occupational therapy are arranged to cater for students' needs. Individual education plans and various accommodation measures are established to facilitate their learning and personal development.

## **Extra-curricular Activities**

The Extra-curricular Activities Committee aims to promote and coordinate a diversity of student activities that are age-appropriate with sufficient challenges. Through participation in various activities, students not only acquire different skills and grow intellectually, but also develop self-discipline, nurture a sense of responsibility, and unleash their leadership potential. Students are entrusted with leading roles and responsibilities in organizing diverse student activities and rendering services in school.

- More than 40 extra-curricular activities categorized under academic activities, sports, interests, religious activities and social services were offered. The Astronomy Club was newly added this year. All S1-S5 students were required to complete at least one activity of their own choice each year.
- The Orientation Programme targeted at S1 students was smoothly held in early September.
- A form-level leadership training programme conducted by our school social workers was organized for S2 students to prepare them for leadership in senior forms.
- Our students participated in a variety of leadership training programmes offered by the Education Bureau and the Home and Youth Affairs Bureau, and agencies such as Chinese YMCA of Hong Kong, The Hong Kong Federation of Youth Groups, The HKFYG Leadership Institute, UNICEF HK, Hong Kong Young Leaders Development Association, The Hong Kong Playground Association, Hok Yau Club, the Youth Arch Foundation, Dream Compassioneers, Hong Kong Life Planning Association and Tai Po Youth Network.
- Apart from joining the Hong Kong Young Ambassador Scheme, our students also displayed keen interest in new initiatives such as the Cultural Ambassador Programme, the Hong Kong Palace Museum Student Ambassador Scheme, "Take Action!" Youth Biodiversity Conservation Leadership Training Scheme launched by The University of Hong Kong
- Our students achieved outstanding results in student elections and competitions in music, visual arts, dance, sports and academic events. Details of their achievements can be found on p.25- p.48 of this report.

## **Student Union Activities**

The Student Union Advisory Committee aims to help the Student Union organize various extra-curricular activities, promote students' welfare and reflect students' opinions to the school. Despite the social distancing measures arising from the pandemic, the Student Union managed to launch different types of programs for students. It was gratifying that the pandemic eased and society returned to normal starting from the second semester, thus the Student Union was allowed to carry out various kinds of activities for schoolmates with support from the school.

- Activities including the Music Contest, the Water Games Day, the Photo Competition, and the Campus Run were organized to help students relieve stress.
- An assembly in October was hosted by the cabinet members of the Student Union to interview Miss Wong, to help students know more about our new Principal. The Principal-Students Interflow was held in March to let the Principal and students exchange their views on various school issues.
- The Dress Casual Day was organized to promote students' civic awareness.
- Inter-house basketball, football and volleyball competitions were held to build up students' sense of belonging to the school. An Inter-class dodgeball competition was held to enhance students' team spirit.
- Stationery subscription services and discount coupons for various shops were provided for students.

## **Home-School Co-operation**

The Parent-Teacher Association aims to foster close co-operation and communication between parents and the school in order to bring about the best future for our students.

- ☐ A welcome gathering was held in September for S1 parents and parent volunteers. The election of the Parent Manager and the Alternate Parent Manager of the Incorporated Management Committee of the School for the term 2022-2023 was held in October.
- ☐ A Parents-Also-Appreciate-Teachers event was held in October.
- ☐ A talk on adaptation to secondary education was held in November for parents of S1 students.
- ☐ Snacks were delivered to S6 students to help cheer them up from December to January.
- ☐ Parents were invited to join the relay race at the Athletic Meets in January. A Turkish mosaic lamp workshop was conducted in February.
- ☐ A talk on academic stress and learning motivation was held in March for parents of S1 to S5 students.
- ☐ The Parent-Teacher Association Newsletter was published in March. A paper quilling flower card workshop was conducted in May.
- ☐ The Association-sponsored scholarships and activity grants were given to students. The Association has placed a food cart near the school gate to facilitate parents in delivering lunch to students.
- ☐ Updated parenting information was posted on the Parent-Teacher Association website and made available for parents.

## **Alumni Affairs**

The Alumni Affairs Committee aims to further enhance the relationship and acts as a bridge between our alumni, the Alumni Association and the school.

- ☐ 63 alumni registered as new members of the Alumni Association in 2022.
- ☐ The Alumni Manager of the Incorporated Management Committee of the School for the term 2022-2024 has been elected. Mr Lee Hok Bun will be the Alumni Manager.
- ☐ The Alumni Dinner of the Alumni Association on 5 November 2022 was cancelled due to unforeseen circumstances.
- ☐ One hundred and twenty cups of "pearl milk tea" were given to our S6 students, who were leaving for public exams on 20 February 2023, to extend goodwill and to show our support to them.
- ☐ The Spring Festival Gathering was held on 4 March 2023. More than 70 alumni and teachers joined the event.
- ☐ The Quilling Paper DIY Activity was held on 6 May 2023.
- ☐ 13 alumni shared the experience of their professions with S4 and S5 students on Careers Day.

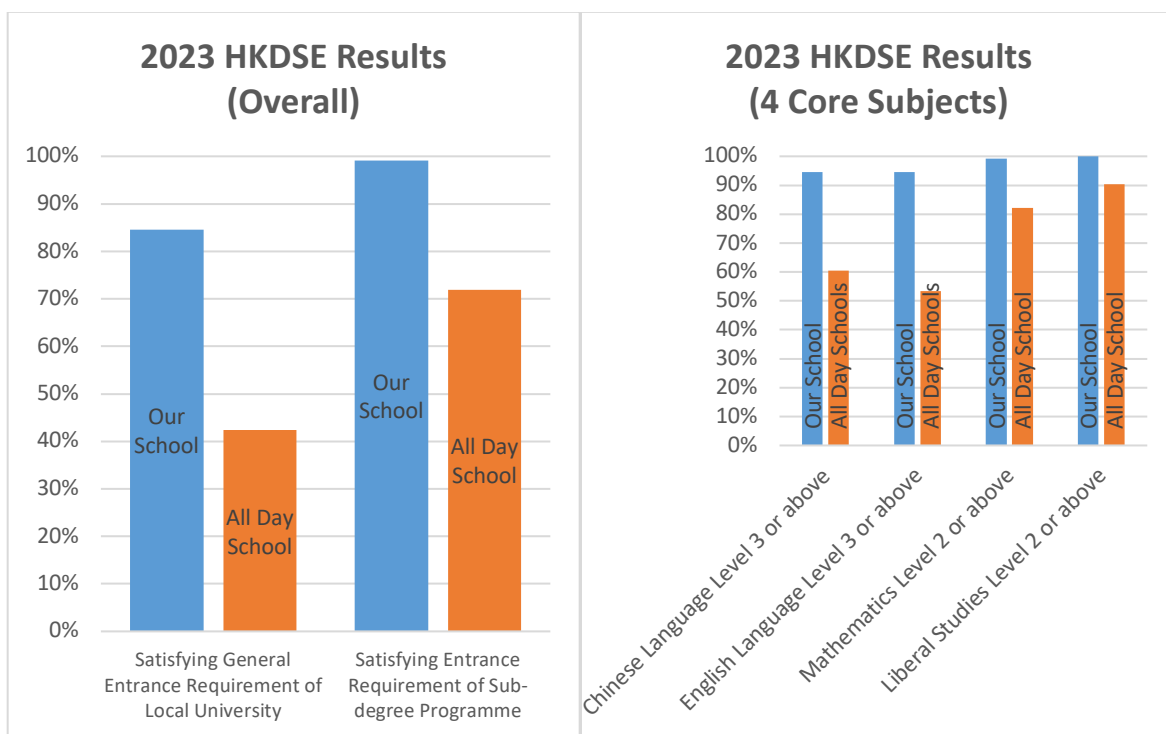
# Student Performance and Achievements

Our students are encouraged to actively participate in academic and non-academic competitions and/or activities. Their achievements are shown as below:

## 1) Academic Performance

Approximately 90.8% of our students achieved General University Entrance Requirements and 97.2% achieved Sub-degree Entrance Requirements in the 2023 HKDSE.

- Satisfying General University Entrance Requirement (33222): 98/108 (90.8%)
- Satisfying Sub-degree Entrance Requirement (5 subjects, including Chinese Language & English Language, Level 2): 105/108 (97.2%)
- Results of the 4 core subjects
  - Chinese Language Level 3 or above: 102/108 (94.5%)
  - English Language Level 3 or above: 102/108 (94.5 %)
  - Mathematics (Compulsory) Level 2 or above: 107/108 (99.1 %)
  - Liberal Studies Level 2 or above: 108/108 (100 %)



- The overall percentage of Level 5 or above: 30.2%
- Level 5 or above per student: 2.03
- Number of students obtained 30 points or above for the best 5 subjects: 6

Best four subjects achieving high percentages of Level 5 or above were:

History: 80%,  
 Mathematics (module 1): 71.4%,  
 BAFS (Accounting): 43.8%  
 Physics: 43.8%

### **JUPAS Offers**

In the 2023 cohort, 107 students applied for tertiary institutions through JUPAS. The overall offer rate was 87.85%, while the overall degree offer rate was 85.98%. 41 students (38.32%) received offers from the top 3 universities (The University of Hong Kong, The Chinese University of Hong Kong and The Hong Kong University of Science and Technology).

### **School Nominations Direct Admission Scheme (SNDAS)**

One student received offer from Hong Kong University (Bachelor of Business Administration) under the School Nominations Direct Admission Scheme (SNDAS).

### **Student Pathways**

100% of our S6 graduates continue their post-secondary education. 85% of them study degree courses and 15% of them study sub-degree courses in local or non-local universities or institutions. The following table shows some highlights of the degree courses pursued by our graduates.

University	Programme
HKU	Bachelor of Medicine and Bachelor of Surgery
HKU	Bachelor of Dental Surgery
HKU	Bachelor of Science in Speech-Language Pathology
HKU	Science Master Class (Bachelor of Science & Master of Research)
HKU	Bachelor of Business Administration (Law) and Bachelor of Laws (double degree)
CUHK	Medicine (MBChB) Programme
HKUST	BBA in Global Business
PolyU	BSc (Hons) Scheme in Rehabilitation Sciences - BSc (Hons) in Physiotherapy
PolyU	BSc (Hons) Scheme in Medical Laboratory Science and Radiography - BSc (Hons) in Radiography

## 2) Internal Scholarships and Awards

### Academic Excellence Award

<b>S1</b>	Li Tung Lam (1C)	Yang Xin Lei (1C)	
<b>S2</b>	Yuen Chee Yan (2A)	Tang Tsz Lit (2C)	
<b>S3</b>	Au Tsz Ching (3A)	Huang Yingying (3A)	
<b>S4</b>	Yan Wai Yan (4D)		
<b>S5</b>	Liu Tin Ho (5C)	Au Yat Long (5D)	Wong Ka Hiu (5D)
<b>S6</b>	Chan Ka Ki (6A)	Ching Nga Sze (6A)	Lam Cheuk Yin (6A)
	Ngan Yee Man (6A)	Cheung Tsz Chun (6D)	Ho Ka Ming (6D)

### Alex Siu Scholarship

Chan Ka Ki (6A)	Lam Cheuk Yin (6A)	Ng Chiu Yee (6A)
Wong Ka Yat (6A)	Cheung Tsz Chun (6C)	Ho Ka Ming (6C)

### Chan Siu Lung Memorial Scholarship

Yiu Ching Ho (6C)	Yeung Tsz Yan (6D)
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### Merit Award

Lau Tsz Yan (1A)	Yeung Ting Ling (1A)	Cheng Cheuk Yan (1B)
Tsang Hiu Yu (1B)	Li Tung Lam (1C)	Yang Xin Lei (1C)
Wu Zhou Mou (1D)	Chung Chau Sheung (1D)	Xu Tsz Hong Jacky (2A)
Yuen Chee Yan (2A)	Chan Sum Yau (2B)	Yeung Wing Yee (2B)
Tang Tsz Lit (2C)	Lee Wing Yin (2C)	Fong Lai Nga (2D)
Huang Huaye (2D)	Au Tsz Ching (3A)	Huang Yingying (3A)
Chan Tat Chun Aidan (3B)	Tse Tsz Ching (3B)	Lam Chi Kwan (3C)
Pang Sze Yan Grace (3C)	Ng Wing Yiu (3D)	Zhu Ellfie (3D)
Ngan Ka Kin (4A)	Tsoi Chak Hin (4A)	Cheung Sum Yau (4B)
Wang Crystal Yan (4B)	Wu Kai Yuen (4C)	Chan Hi Li (4C)
Zhang Yuen For (4D)	Wu Jing Wen (4D)	Hung Ling Shan (5A)
So Wai Kan (5A)	Wan Yuk Man (5B)	Chan Chit Ying (5B)
Liu Tin Ho (5C)	Lam Sze Ka (5C)	Au Yat Long (5D)
Wong Ka Hiu (5D)	Chan Ka Ki (6A)	Lam Cheuk Yin (6A)
Ting Yau (6B)	Cheung Ching To (6B)	Cheung Tsz Chun (6C)
Ho Ka Ming (6C)	Yip Tsz Fung (6D)	Wong Ka Ling (6D)

## **Subject Award**

### **S1-3**

	<u>S1</u>	<u>S2</u>	<u>S3</u>
English Language	Tong Oi Lam (1C)	Chan Yat Hei Hayson (2B)	Miu Qi Cheng Richard (3B)
Chinese Language	Ho Zhiling (1A)	Huang Huaye (2D)	Liu Ching Hei (3A)
Mathematics	Wong Tin Lok (1C)	Tang Tsz Lit (2C)	Huang Yingying (3A)

### **S4-5**

	<u>S4</u>	<u>S5</u>
Chinese Language	Wu Jing Wen (4D)	Lee Wing Yiu (5C)
English Language	Wang Crystal Yan (4B)	Lam Sze Ka (5C)
Mathematics (Compulsory Part)	Lam Tsz (4D)	Liu Tin Ho (5C)
Mathematics (M1)		Zhu Chit Wai (5A)
Mathematics (M2)		Tsang Long Ting (5B)
Citizenship and Social Development	Yan Wai Yan (4D)	Wong Ka Hiu
Biology	Wang Crystal Yan (4B)	Au Yat Long (5D)
Chemistry	Cheung Sum Yau (4B)	Au Yat Long (5D)
Physics	Zhang Yuen For (4D)	Liu Tin Ho (5C)
Chinese History	Yu Tsz Ting (4A)	Cheung Ho Yiu Ryan (5B)
Chinese Literature	Lui Wing Ki (4D)	Lee Wing Yiu (5C)
Economics	Yeung Shun Yiu (4D)	Au Yat Long (5D)
History	Ho Nga Kiu (4B)	
Business, Accounting and Financial Studies (Accounting)	Yan Wai Yan (4D)	Hung Ling Shan (5A)
Business, Accounting and Financial Studies (Business Management)	Liao Hin Lok (4B)	Chan Ka Yi (5A)
Information and Communication Technology	Kam Wai Chun (4D)	Shek Tsz Lung (5A)
Music	Huang Hei Tung (4D)	Lam Sze Ka (5C)

## **Good Conduct Award**

Zhang Ruoyan Sophia (1A)	Cheng Cheuk Yan (1B)	Liu Yat Long (1C)
To Yan Laam Esther (1C)	Lei Tsz Hei (2A)	Xu Ka Wa (2A)
Li Tsz Kwan Samantha (2C)	Tang Tsz Tung (2C)	Lam Wing Tung (2D)
Lin Wing Laam (3A)	Shi Vicky (3A)	Wong Tze Yan (3A)
Wu Wing Yan (3A)	Zeng Tsz Yuen (3A)	Yeung Yan Kiu (3D)
Chan Shing Ngai (4A)	Chen Tsz Hong (4B)	Chui Pui Ga (4B)
Lee Yuet Ning (4B)	So Cheuk Ying (4B)	Ip Chun Wing (4C)
Leung Kwan Ho (4C)	Huang Ting Wo (4C)	Wong Yan Tung (4C)
Tang Shin Tsun (4D)	Shek Tsz Lung (5A)	Chiu Hei Yin Janice (5A)
Chu Chin Tung (5A)	Li Tsz Ching Elyse (5A)	Tsang Long Ting (5B)
Cheung Hang Hei (5C)	Wong Kwan Lam Casey (5D)	Chan Pak Yuen (6A)
Ng Lok Hei (6A)	Xiao Tsz Wing (6A)	Chan Ka Hei (6A)
Cheung Ming Sing (6A)	Man Ying Ching (6B)	Su Lok Yee (6B)
Yiu Ching Ho (6C)	Lee Pak Yin (6D)	Chen Wai Lam (6D)
Choi Ka Nap (6D)	Fung Cheuk Lam (6D)	Lau Ying (6D)
Leung Wing Nam (6D)		

**Excellent Conduct Award**

Ma Hei Yue (1A)	Hau Tin Ching (1A)	Lau Tsz Yan (1A)
Yeung Ting Ling (1A)	Fan Ka Yiu (1C)	Lee Nim Chi (1C)
Yeung Ka Nam (1D)	Lui Nok Lam (1D)	Mui Hiu Ching Isabella (1D)
Yi Zi Han (1D)	Chan Kin Ming (2A)	Wong Chun Hin (2B)
Chan Sum Yau (2B)	Yeung Wing Yee (2B)	Tang Tsz Lit (2C)
Au Tsz Yau (2C)	Fan Sum Yau (2C)	So Ning Sang (2C)
Tang Ka Yau (2C)	Heung Chue Long (2D)	Lau Wai Lok (2D)
Fong Lai Nga (2D)	Kung Kin Hei (3A)	Liu Ching Hei (3A)
Ng Yuet (3A)	Tse Yik Him (3B)	Chan Ka Kiu (3B)
Kan Yuet Ue (3B)	Lai Sin Wing (3B)	Tse Tsz Ching (3B)
Law Tin Long (3C)	Lo Hoi Yan (3C)	Pang Sze Yan Grace (3C)
Sze Cheuk Man (3C)	Tang Hoi Fung (3D)	Wong Chun Ho (3D)
Cheung Ka Tung (3D)	Lee Dyllis (3D)	Wong Sin Hang (3D)
Chu Ho Man (4A)	Cheung Chung Yiu (4A)	Lau Wing Yiu (4A)
Ng Tsz Kiu (4A)	Tse Choi Ying (4A)	Chan Yuen Chit (4B)
Ho Nga Kiu (4B)	Hung Ling Kiu (4B)	Liao Hin Lok (4B)
Wang Crystal Yan (4B)	Fung Hiu Ping (4C)	Liao Hei (4C)
Yeung Yuet (4C)	Au Hui To (4D)	Zhang Yuen For (4D)
Ho Yu Yin (4D)	Kam Wai Nam (4D)	Lui Wing Ki (4D)
Wu Jing Wen (4D)	Wu Yui Yin (4D)	Ling Yat Sum (5A)
Hung Ling Shan (5A)	Lee Lok (5A)	Shao Yiyong (5A)
So Wai Kan (5A)	Kwan Chung Him (5B)	Cheung King Yuen (5C)
Lam Sze Ka (5C)	Lee Wing Yiu (5C)	Au Yat Long (5D)
Lee King Yeung Raphael (5D)	Lui Lok Him (5D)	Chan Lok Yi (5D)
Chung Cheuk Kei (5D)	Lee Tracy Wing Yeung (5D)	Leung Lok Hang (5D)
Li Teresa (5D)	Ser Yuen Ching (5D)	Lee Chi Hiu (6A)
Au Hin Yuen (6A)	Chan Ka Ki (6A)	Cheung Wai Wai (6A)
Ching Nga Sze (6A)	Ho Lok Ting (6A)	Lam Cheuk Yin (6A)
Leung Wai Yi (6A)	Lin Zhirong (6A)	Ngan Yee Man (6A)
Wong Ka Yat (6A)	Or Ka Shun (6B)	Cheung Ching To (6B)
Cheung Lap Yan (6B)	Chung Tsoi Ching (6B)	Lau Wing Lam (6B)
Liu Wing Yin (6B)	Shek Pui Ying (6B)	So Ching Yi (6B)
Cheung Tsz Chun (6C)	Ma Lok Hin (6C)	Ng Cheuk To (6C)
Chung Hiu Yau (6C)	Liu Suet Ying (6C)	Tang Tsz Ching (6C)
Huang Xing Lang (6D)	Yip Tsz Fung (6D)	Yum Kei Heung (6D)
Cheuk Ching Man (6D)	Lam Suet Ying (6D)	Leung Wan Chi (6D)
Lung Man Hei (6D)	Mak Tsz Kei (6D)	So Wai Yee (6D)
Yeung Nok Wan (6D)		

**Alumni Association Scholarship**

Au Tsz Ching (3A)	Tse Tsz Ching (3B)	Wu Jing Wen (4D)	Liu Tin Ho (5C)
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**SKH The Church of Our Saviour Scholarship**

Ng Tsz Kiu (4A)	Cheung Sum Yau (4B)
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**Outstanding Art Award (Music)**

Lam Sze Ka (5C)

**Outstanding Sportsperson Award**

Chan Chit Ying (5B)



### 3) External Achievements

#### Outstanding Achievements (傑出成就)

活動/比賽	獎項	姓名/單位	班別
尤德爵士紀念基金高中學生獎	獎學金	陳嘉琪 張子俊	6A 6C
香港傑出學生服務領袖選舉	十大傑出學生領袖	梁樂行	5D
第35屆香港特別行政區傑出學生選舉	二十大傑出學生	余婉菁	5D
新界區傑出學生選舉2022	新界區傑出學生	張以敏 賴曉瑜	5D 4B
大埔區傑出學生選舉2023	十大傑出學生	黎善穎 陳凱怡 吳靜雯 吳睿妍 李璟揚	3B 4C 4D 4D 5D
	傑出學生	劉芷茵 陳家茹 水樂澄 李嘉琳 蘇寧生 楊家嘉 張嘉桐 伍卓鈴 陳冠煊 黃梓浩 吳鎔源 范頌恩 廖熙 邵綺悠 楊青茵 林佑澄	1A 2A 2B 2C 2C 3B 3D 4B 4C 4C 4C 4C 4C 5A 5A 5D
大埔區傑出學生領袖培訓計劃 2023	優秀學員	陳彩悅 呂諾琳 袁祇恩 梁焯柔 李灝晴 謝籽晴 朱浩民 何雨嫣 王芊芊	1B 1D 2A 2C 2C 3B 4A 4D 5C

香港資優教育學院 2022-2023	入選	陳達進	3B
		張元科	4D
		黃嘉曉	5D
大埔區傑出青年選舉 2022	「傑出青年」	陳凱怡	4C
	「星中之星」	陳凱怡	4C

### Academics (學術)

活動/比賽	獎項	姓名/單位	班別
「化學家在線」自學獎勵計劃 2022	鑽石獎	王俊皓	5A
		趙熙研	5A
		柯穎蕎	5A
		劉芯瑜	5A
		李樂	5C
		廖天昊	5A
		謝綽謠	5A
		區日朗	5D
		張祖寧	5D
		關家灝	5D
		黃健禮	5D
		鍾綽淇	5D
		李穎洋	5D
		黃嘉曉	5D
		李巧嵐	6A
		張靜陶	6B
		梁泳欣	6C
		葉梓鋒	6D
		張宴漩	6D
		蘇慧綺	6D
		楊諾韻	6D
「化學家在線」自學獎勵計劃 2022	白金獎	李子晴	5A
		陳恩兒	5D
		林雪滢	6D
	金獎	劉影如	5C
		張子俊	6C
		葉文亮	6D
		任既向	6D
	銀獎	李榕	5D
		黃珈綾	6D
	銅獎	孔令珊	5A

		黎因倩 李璟揚 馬逸楠 陳洛伊 余婉菁 黃婉瑩 柯嘉信 郭牽晴 楊紫焮	5A 5D 5D 5D 5D 5D 6B 6D 6D
國家化學測試 (香港區)	優異	張子俊 何嘉明 馬樂軒 鄧紫堃	6C 6C 6C 6C
2023香港物理奧林匹克	榮譽獎	惠奕銘 鄧善晉	4D 4D
趣味科學短片製作比賽	銅獎	李巧嵐 張子俊 鄧紫堃	6A 6C 6C
Hong Kong Specimen Drawing Competition 2021	Winner	林雪濛	6D
Hong Kong Specimen Drawing Competition 2022	Outstanding Award	趙泳彤 鍾綽淇 吳靜雯 嚴慧欣	5A 5D 4D 4D
	Highly Commended Award	陳芍霏 黎因倩 黃筠霖 鄭坤怡 張心柔 孔令喬 伍卓鈴	5A 5A 5D 4A 4B 4B 4B
第七屆「英才盃STEM教育挑戰賽」	優異獎	張祖寧 李力宏 凌脩	5D 5D 5D
第五屆大灣區STEM卓越獎2023 (香港區)	優異獎	馮曉萍 甘瑋晉 呂城鋒	4C 4D 4D

「華夏盃」全國數學奧林匹克邀請賽2023初賽	晉級	陳樂熙 黃熒熒 楊倩瑜 劉彥孜 林笑 呂諾琳 余潤廷 張嘉桐 黃俊皓	1D 3A 2D 1B 1D 1D 2B 3D 3D
「華夏盃」全國數學奧林匹克邀請賽2023晉級賽	二等獎	余潤廷	2B
	三等獎	林笑 陳樂熙	1D 1D
香港數學競賽2022/23初賽	二等獎	廖天昊	5C
	三等獎	倫家河	5C
	榮譽獎	曾朗庭	5B
香港數學競賽2022/23決賽	優異獎	曾朗庭 王俊皓 倫家河 廖天昊 張祖寧 凌脩	5B 5A 5C 5C 5D 5D
亞洲國際數學奧林匹克公開賽-晉級賽	銀獎	湯子烈	2C
	銅獎	林笑 王芊芊	1D 5C
港澳數學奧林匹克公開賽	晉級	許世添 莊祖俊 陳樂熙 林笑 湯子烈 袁守臻 王梓恩 黃熒熒 陳海莉 吳靜雯 嚴慧欣	1A 1B 1B 1D 2C 2C 3A 3A 4C 4D 4D
港澳數學奧林匹克公開賽	晉級	孔令珊 陳泳錶 王芊芊	5A 5C 5C

活學經濟漫畫設計比賽 2022	優異獎	陳嘉琪 陳瑋琳 黃珈綾	6A 6D 6D
「匯財師大比併」短片創作大賽	銅獎	朱芊潼 孔令珊 黎紫綾 李樂 邵綺悠	5A 5A 5A 5A 5A
	優異賞	張宇軒 趙可悅 劉詠瑤 張心柔 蘇蔚芹	3B 4A 4A 4B 5A
	優異賞	黃朗然 甘瑋晉	4A 4D
	優異賞	陳梓炯 徐珮嘉 黃梓浩 黃町禾 廖熙	4B 4B 4C 4C 4C
	優異賞	陳梓傑 王嘉虞 陳子航	4A 4A 4B
	優異賞	許世亨 楊悅 葉穎儀	4C 4C 4D
香港會計師公會會計及商業管理個案比賽 第二級別	優異獎狀	孔令珊 黎紫綾 邵綺悠 蘇蔚芹	5A 5A 5A 5A
HKIRC Cyber Youth Programme	銀獎	葉梓鋒	6D
Harvard Prize Book, Scholarship and Essay	Scholarship's Finalists &	蘇蔚芹	5A
2023 (Harvard Club of Hong Kong Education Fund)	Harvard Prize Book Award	林思嘉 鄧楚茹	5C 5D
《一帶一路・與我何干》綜合能力比賽 2023	三等獎	張祖寧 凌翹 李榕	5D 5D 5D
「銘記歷史・珍愛和平」南京大屠殺85周年學 活動－全港中小學徵文比賽給南京大屠殺倖存 一封信(題目:歷史傳承的重要)	嘉許獎(高中組)	余婉菁	5D

第17屆孝情徵文比賽：給父母的蜜語	真情流露獎(初級組)	湯子烈	2C
第二十五屆全港中小學普通話演講比賽	季軍(高中組)	吳靜雯	4D
	優異星獎(高中組)	廖熙	4C
	優異星獎(高中組)	邵綺悠	5A
2022-23全港中學普通話演講比賽	優異獎(初中組)	王薇銘	3B
第二屆香港中學辯論賽(外圍賽、分組賽、十	最佳辯論員	楊超宇	6A
第一屆至善盃全港中學生粵語辯論比賽 (第一輪及第二輪循環賽)	最佳辯論員	楊超宇	6A
第六屆中國歷史校際精英問答比賽	個人公開組狀元獎	溫煜民	5B
「講好基本法」演講比賽	「最佳內容獎」冠軍	吳靜雯	4D
全港青年演講比賽(2022-23)	優異獎(普通話中學組)	邵綺悠	5A
年度中國歷史人物選舉2022專題研習 報告比賽(國史教育中心)	高中組冠軍	陳捷盈	5B
		張皓堯	5B
		徐珮淇	5B
		廖顯睿	5B
		溫煜民	5B
香港學校戲劇節 2022-2023	傑出演員獎	江佩霖	1C
		吳穎瑤	3D
		張良升	5A
		李力宏	5D
	傑出合作獎	彭希愉	1B
		江佩霖	1C
		蔡婉婷	1D
		呂諾琳	1D
		李穎研	2C
		廖晞雯	3B
		謝籽晴	3B
		鄧凱灋	3D
		吳穎瑤	3D
		黃羨恆	3D
		楊欣喬	3D
		廖熙	4C
		張良升	5A
		李力宏	5D
大埔區校際戲劇比賽2022/23	優異女演員	陳梓炯	4B
	最佳整體演出亞軍	廖晞雯	3B
		楊欣喬	3D
		陳梓炯	4B
		張良升	5A
		李力宏	5D

<b>Cambridge English Writing Competition 2023</b>	Merit Award	謝籽晴	3B
<b>第十九屆全港中學「兩文三語」菁英大比拼</b>	優秀學校獎	李樂知	3A
		謝籽晴	3B
		張嘉桐	3D
		吳穎瑤	3D
		黃羨恆	3D
<b>第二十三屆世界華人學生作文大賽</b>	初賽入圍獎	黃羨恆	3D
<b>大埔區青年網絡徵文比賽</b>	亞軍(高中組)	陳捷盈	5B
<b>文協盃徵文比賽2023年</b>	三等獎(高中組)	陳捷盈	5B
<b>The 38th Sing Tao Inter-School Debating Competition</b>			
1 <sup>st</sup> Preliminary (English Section)	Best Debater	梁樂行	5D
	Best Interrogative Debater	鄧楚茹	5D
2 <sup>nd</sup> Preliminary (English Section)	Best Debater	鄧楚茹	5D
<b>Hong Kong Schools English Debating League 2022-23</b>	2nd Runner-up	English Debating Team	
	Best Speaker	林綺柔	3D
	Best Speaker	孔令喬	4B
<b>UNESCO Hong Kong Association UNSDGs Debating Competition 2022/23</b>			
EMI 5 Preliminary Round	Outstanding Presenter	鍾昊嵐	5B
EMI 2 Preliminary Round	Outstanding Presenter	鄭思韻	2B
EMI 5 Division Grand Final	1 <sup>st</sup> Runner- up	English Debating Team	
	Best Speaker	鄧楚茹	5D
<b>香港創科展 2022-2023</b>	優異獎	張心柔	4B
		孔令喬	4B
		張元科	4D
		何雨嫣	4D

## Sports (體育)

活動/比賽	獎項	姓名/單位	班別
<b>中國香港學界體育聯會 大埔及北區中學分會 中學校際全年總錦標</b>			
男子組	第七名	男子校隊	
女子組	第五名	女子校隊	
<b>賽馬會划越無限計劃 — 陸上拉機挑戰賽2022</b>			
女子(15-17歲) 青年組	亞軍	陳捷盈	5B
男子(15-17歲) 青年組	亞軍	林俊誠	5C

中國香港學界體育聯會 中銀香港室內賽艇2022-2023			
團體 新界區 男子甲組	季軍	鄭鈞鴻 凌一心 陳泳錶 張恒僊 關庭耀 林俊誠	4C 5A 5C 5C 5C 5C
團體 新界區 女子乙組	季軍	廖曉彤 黃熒熒 伍悅 徐珮嘉 王翌安 廖熙	2A 3A 3A 4B 4B 4C
男子甲組2000米(全港)	第六名	關庭耀	5C
男子甲組2000米(新界)	第四名	關庭耀	5C
男子甲組1000米(新界)	第八名	凌一心	5A
男子甲組500米(新界)	第七名	林俊誠	5C
男子乙組500米(全港)	第九名	馬璟楠	3A
男子乙組500米(新界)	冠軍	馬璟楠	3A
女子甲組2000米(新界)	第四名	陳捷盈	5B
女子乙組500米(新界)	第四名	黃熒熒	3A
	第八名	徐珮嘉	4B
女子乙組1000米(新界)	第七名	伍悅	3A
香港城市大學賽艇節2023			
男子組4×500米接力 (中學組)	冠軍	凌一心 陳泳錶 林俊誠 梁予君	5A 5C 5C 5C
女子組4×500米接力 (中學組)	亞軍	黃熒熒 伍悅 蔡葆汶 陳捷盈	3A 3A 5A 5B



九龍東賽艇節2023			
新秀組－青少年組U18－男子單人艇	冠軍	陳泳錶	5C
新秀組－青少年組U18－女子單人艇	亞軍	陳捷盈	5B
中國香港學界體育聯會 大埔及北區中學分會 中學校際羽毛球比賽			
團體 女子組	全場總冠軍	女子羽毛球隊	
團體 男子甲組	第五名	陳希哲	3A
		凌一心	5A
		李昊澧	5B
		張恒僊	5C
		關庭耀	5C
		林俊誠	5C
		倫家河	5C
		張子俊	6C
團體 男子甲組	季軍	鄒浚昀	3A
		李浚希	3A
		馬璟楠	3A
		梁雅俊	3A
		司翰宇軒	3B
		李諾	4B
		曾鐘澤	4B
		宋承軒	4D
團體 男子丙組	第五名	陳熹業	1A
		蔡禮銘	1B
		廖日朗	1C
		譚文卓	1C
		陳樂熙	1D
		徐梓航	2A
		陳溢晞	2B
		石鴻樂	2C

團體 女子甲組	冠軍	孔令喬 趙泳彤 張以敏 黎若陶 梁韻芝	4B 5A 5D 6C 6D
團體 女子乙組	第五名	廖曉彤 黃熒熒 關芷澄 陳芊攸 謝籽晴 李悅寧 吳靜雯	2A 3A 3A 3B 3B 4B 4D
團體 女子丙組	亞軍	張齡心 梁詠蕎 呂諾琳 溫可橋 范芯柔 李穎研 羅健心	1B 1B 1D 2A 2C 2C 2D
中國香港學界體育聯會-精英賽 全港學界精英羽毛球比賽			
團體 女子組	第五名	溫可橋 范芯柔 黃熒熒 關芷澄 陳芊攸 謝籽晴 孔令喬 趙泳彤 張以敏 黎若陶	2A 2C 3A 3A 3B 3B 4B 5A 5D 6C

中國香港學界體育聯會 大埔及北區分會 中學校際籃球比賽			
團體 女子高級組	殿軍	廖曉彤 余芷瑩 徐珮嘉 冼栩翹 楊青茵 陳捷盈 劉凝 楊紫焮	2A 4A 4B 5A 5A 5B 6D 6D
團體 男子初級組	第五名	葉泳郴 丁睿 吳卓謀 徐梓航 王衍鈞 吳郡 岑栢濠 馬璟楠 鄧易洛 何家浩 楊卓鍵 鍾睿澄 徐天朗 余英恒	1B 1C 1D 2A 2B 2B 2C 3A 3A 3B 3C 3D 3D 3D

中國香港學界體育聯會 大埔及北區分會 中學校際足球比賽			
團體 男子高級組	第五名	張昕正 曾宇恒 袁守臻 張宇軒 蘇祈倡 祁彥朗 盧天望 莊曉峰 黎珈亨 龔比廸 何翹望 王曉暉 王曉陽 關家灝 陳永晉 何昱皚 莫世煜 柯嘉信 丁宥 李健朗 姚証皓	2B 2B 2C 3B 3C 3C 3D 5A 5A 5A 5C 5C 5D 5D 6A 6A 6B 6B 6B 6C 6C
中國香港學界體育聯會 大埔及北區分會 中學校際游泳比賽			
團體 男子丙組	亞軍	林渝竣 劉衍晰 陳讚樂 陳啟麟 伍鍵濠 黃適行	1B 1B 1D 2A 2D 2D

團體 女子甲組	第五名	陳捷盈 陳綵瑤 趙海晴 梁綽之 文煦翹 林樂程	5B 5B 5B 5B 5B 6B
男子甲組 50 米蝶泳	冠軍	簡子森	6D
男子甲組 100 米自由泳	亞軍	簡子森	6D
男子乙組 50 米蛙泳	冠軍	鄭梓翹	4B
男子乙組 100 米蛙泳	冠軍	鄭梓翹	4B
男子丙組 50 米背泳	第六名	伍鍵濠	2D
男子丙組 200 米自由泳	第五名	黃適行	2D
	第七名	陳啟麟	2A
男子丙組 100 米蛙泳	冠軍	林渝竣	1B
男子丙組 200 米蛙泳	冠軍	林渝竣	1B
	第六名	陳啟麟	2A
男子丙組 4 x 50 米自由泳接力	亞軍	林渝竣	1B
		陳讚樂	1D
		陳啟麟	2A
		黃適行	2D
女子甲組 50 米蛙泳	第五名	林樂程	6B
女子甲組 100 米自由泳	第六名	陳捷盈	5B
	第七名	趙海晴	5B
女子甲組 100 米蛙泳 季軍	季軍	林樂程	6B
女子甲組 200 米自由泳	第六名	陳捷盈	5B
女子甲組 4 x 50 米自由泳接力	季軍	陳捷盈	5B
		趙海晴	5B
		梁綽之	5B
		林樂程	6B
女子乙組 50 米自由泳	第五名	簡悅妤	3B
女子丙組 50 米蛙泳	亞軍	梁詠蕎	1B
女子丙組 100 米蛙泳	亞軍	梁詠蕎	1B

中國香港學界體育聯會 大埔及北區分會 中學校際越野賽			
團體 男子甲組	第七名	陳泳錶 關庭耀 柯嘉信 丁宥	5C 5C 6B 6B
團體 男子乙組	第六名	馬璟楠 張宇軒 朱浩民 蘇逸朗	3A 3B 4A 4A
團體 男子丙組	第五名	丁睿 李明謙 張雋熙 趙倪謀	1C 2A 2A 2C
團體 女子甲組	亞軍	陳捷盈 梁綽之 黎若陶 劉凝	5B 5B 6C 6D
團體 女子丙組	季軍	陳彩悅 鍾皓琳 梁詠蕎 范芯柔	1B 1B 1B 2C
男子甲組	第六名	丁宥	6B
男子乙組	第七名	馬璟楠	3A
女子甲組	亞軍	陳捷盈	5B
女子丙組	冠軍	鍾皓琳	1B
	第七名	梁詠蕎	1B
中國香港學界體育聯會 大埔及北區分會 中學校際田徑比賽			
女子丙組 800 米	冠軍	鍾皓琳	1B
女子丙組 1500 米	冠軍	鍾皓琳	1B

## Music (音樂)

活動/比賽	獎項	姓名/單位	班別
<b>第 75 屆香港學校音樂節 (2023)</b>			
高音直笛獨奏－中學－14 歲或以下	優異	謝穎霖	1A
笛獨奏－中學－中級組	冠軍	鄧力豪	2B
二胡獨奏－中學－高級組	良好	鄧塬燚	3B
女聲二重唱－中學－19 歲或以下	優異	高伊雅	5B
		劉泳彤	3C
	優異	蔡詩晴	4B
		劉潼欣	4B
	優異	王芊芊	5C
		吳玉曦	5C
女聲二重唱－中學－14 歲或以下	良好	廖家言	1C
		賴心澄	1C
分級鋼琴獨奏－三級	優異	吳子晉	1C
分級鋼琴獨奏－四級	優異	甘暉楠	4D
分級鋼琴獨奏－五級	良好	黃敏晴	1D
分級鋼琴獨奏－六級	良好	謝竣洛	1A
分級鋼琴獨奏－六級	優異	羅愷靖	2A
分級鋼琴獨奏－六級	優異	陳家苗	2B
分級鋼琴獨奏－六級	季軍	袁守臻	2C
分級鋼琴獨奏－七級	良好	陸巧宜	1D
分級鋼琴獨奏－七級	優異	葉泳郴	1B
分級鋼琴獨奏－七級	優異	何永祜	3C
分級鋼琴獨奏－七級	優異	周卓翹	4C
分級鋼琴獨奏－八級	優異	黃希桐	4D
鋼琴獨奏－本年度指定作曲家	季軍	陳心攸	2B
直笛小組－中學	銀獎	盧柏然	1A
		陳珈瑩	1A
		謝穎霖	1A
		李嘉懿	1C

小提琴二重奏－中級組	優異	廖天昊 林思嘉 劉泳彤 伍卓鈴	5C 5C 5C 4B
小提琴二重奏－初級組	優異	盧婷茵 許恩婷	2D 2A
聲樂獨唱－外文歌曲－女聲－中學－14歲或以下	優異	賴心澄	1C
聲樂獨唱－外文歌曲－男童聲－中學－14歲或以下	良好	潘博諺	1C
聲樂獨唱－外文歌曲－男童聲－中學－14歲或以下	亞軍	袁守臻	2C
聲樂獨唱－中文歌曲－男童聲－中學－14歲或以下	冠軍	袁守臻	2C
聲樂獨唱－外文歌曲－女聲－中學－16歲或以下	良好	楊家嘉	3B
聲樂獨唱－外文歌曲－女聲－中學－16歲或以下	優異	劉潼欣	4B
聲樂獨唱－外文歌曲－女聲－中學－16歲或以下	優異	劉泳彤	5C
聲樂獨唱－中文歌曲－女聲－中學－16歲或以下	亞軍	吳玉曦	5C
聲樂獨唱－中文歌曲－男聲－中學－16歲或以下	優異	吳嘉睿	4D
聲樂獨唱－外文歌曲－中學－童聲聲樂小組－14歲或以下	銀獎	陳明琛 張詠喬 張子兒 趙靜文 湯藹霖 楊心蕾 徐康淇 許恩婷 袁守臻 黃適言	1A 1A 1A 1A 1C 1C 2A 2A 2C 2D
聲樂獨唱－外文歌曲－中學－童聲聲樂小組－14歲或以下	銀獎	楊家嘉 張嘉桐 黃希桐 余婉菁	3B 3D 4D 5D
揚琴獨奏－初級組	良好	詹雨嵐	3C
	優異	肖珮如	4B
箏獨奏－中級組	良好	劉影如	5C



箏獨奏－高級組	優異	黃伊敏	4B
中阮獨奏－中級組	優異	吳睿妍	4D
教育局_音樂薈萃・學校室樂創作	參與狀	蔡詩晴	4B
		吳嘉睿	4D
		鍾昊嵐	5B
		文煦翹	5B
		林思嘉	5C
		劉泳彤	5C
		駱曉恩	5C
		鄧楚茹	5D
聯校音樂大賽 2022			
直笛小組－中學	銀獎	盧柏然	1A
		陳珈瑩	1A
		謝穎霖	1A
		李嘉懿	1C
中樂小組合奏	銀獎	許世添	1A
		王梓耀	1B
		蘇家瑋	1B
		齊琪	1B
		賴心澄	1C
		孫瑞孚	1D
		鄧力豪	2B
		鄧塬熒	3B
		詹雨嵐	3B
		廖熙	4C
		吳睿妍	4D
		王芊芊	5C
中樂合奏	銅獎	孔令珊	5A
		劉影如	5C
		吳玉曦	5C
		譚宇澄	5D
		梁泳欣	6C

聯校音樂大賽 2023			
直笛小組—中學	銀獎	盧柏然 陳珈瑩 謝穎霖 李嘉懿	1A 1A 1A 1C
中樂小組合奏	銀獎	許世添 王梓耀 蘇家瑋 齊琪 賴心澄 孫瑞孚 鄧力豪 鄧塬熾 詹雨嵐 廖熙 吳睿妍 王芊芊	1A 1B 1B 1B 1C 1D 2B 3B 3B 4C 4D 5C
中樂合奏	銀獎	廖熙 劉影如 李榕	4C 5C 5D
中學合唱團(初級組)	金獎	本校合唱團	
中學合唱小組	銅獎	本校合唱團	
中學合唱	銅獎	本校合唱團	
中學音樂創作—一個人古典組	銅獎	高伊雅	5B
中學音樂創作—一個人古典組	銅獎	文煦翹	5B
	銀獎	鍾昊嵐	5B
	銅獎	劉泳彤	5C
中學中樂(揚琴)獨奏—初級組	金獎	肖珮如	4B
中學中樂(中阮)獨奏—中級組	金獎	吳睿妍	4D
中學中樂(笛子)獨奏—高級組	金獎	鄧力豪	2B
中學(聲樂)獨唱—高級組	銀獎	吳希韻	5C
中學(歌唱組)獨唱	銅獎	吳希韻	5C
中學(聲樂)獨唱—中級組	銀獎	黎紫綾	5A
中學(聲樂)獨唱—初級組	銀獎	陳建銘	2A

中學(聲樂)獨唱－初級組	銀獎	潘博諺	1C
中學中樂(笛子)獨奏－高級組	金獎	鄧力豪	2B
中學(聲樂)獨唱－高級組	銀獎	吳希韻	5C
教育局－「穿越時空・『故』中作樂」 音樂創作比賽 2022/23	傑出音樂作品獎 (獨奏)－銅獎	呂羅斯	3D
		李悅聆	4A
		吳嘉睿	4D
	傑出音樂作品獎 (合奏)－銅獎	蔡詩晴	4B
		黃希桐	4D
		甘暉楠	4D
	傑出音樂作品獎 (合奏)－銅獎	劉潼欣	4B
		伍卓鈴	4B
		鍾昊嵐	5B
教育局－「穿越時空・『故』中作樂」 音樂創作比賽 2022/23	傑出音樂作品獎 (合奏)－銅獎	林思嘉	5C
		劉泳彤	5C
		駱曉恩	5C
教育局－「穿越時空・『故』中作樂」 音樂創作比賽 2022/23	傑出音樂作品獎 (合奏)－銀獎	文煦翹	5B
		高伊雅	5B
		鄧楚茹	5D
維也納國際音樂合唱節 2023	入選	本校合唱團	
2022-23 年度大埔區校際歌唱比賽	銀獎	本校合唱團	
東京國際音樂比賽 2023	入選	本校合唱團	
國際音樂合唱節 2023	入選	本校合唱團	
全港十八區歌唱比賽－北區	榮譽獎	張嘉桐	3D

### Visual Arts (視覺藝術)

活動/比賽	獎項	姓名/單位	班別
2022-23 年度大埔區中小學敬師卡設計比賽	銀獎(中學組)	廖晞雯	3B
Little JuJu 祝願精靈創作大賽 2022	冠軍(少年組)	鄭卓昕	1B
	季軍(少年組)	黎善穎	3B
香港青少年兒童繪畫大獎賽 2022	金獎	曾晞雯	2A
香港文創薈 X 香港 NFT 藝術交流協會 2023 年度 第一屆電繪創作比賽	冠軍(青少年組)	曾晞雯	2A
IYACC 第十四屆國際公開繪畫大賽	季軍	曾晞雯	2A
IYACC 卡套設計比賽	冠軍 (主題:我最喜歡的角色)	曾晞雯	2A

第 5 屆 Draw My Watch 錶面設計比賽	金獎(少年組)	曾晞雯 楊穎頤 林穎嵐	2A 2B 3A
	銀獎(少年組)	蘇凱琪 區子晴	2A 3A
	銅獎(少年組)	吳希韻	5C
第十二屆世界兒童繪畫大獎賽 2023	銀獎(少年組西畫)	周珈盈 夏巽賢	2C 3B
第六屆香港紫荊盃國際繪畫大賽	季軍(電繪公開組) (主題: 冬季節日)	曾晞雯	2A
大埔區慶祝香港特別行政區 成立二十六周年青少年畫作徵集活動	銀獎(中學組)	吳睿妍	4D

### Dance (舞蹈)

活動/比賽	獎項	姓名/單位	班別
第 59 屆學校舞蹈節	團體獎 (中學組)		
西方舞	季軍	本校舞蹈組	
俄羅斯舞 (西方舞群舞)	優等獎	本校舞蹈組	
保加利亞舞 (西方舞群舞)	甲級獎	本校舞蹈組	
與鼓共舞 (俄羅斯)(三人舞)	優等獎	朱語希 李紫欣 吳玉曦	3D 4B 5C
雲雀(羅馬尼亞)(雙人舞)	甲級獎	廖祐琳 李晴	2A 2D
<b>中國舞群舞</b>			
我們的田野(漢族)	優等獎	本校舞蹈組	
天河(漢族膠洲)(中國舞群舞)	甲級獎	本校舞蹈組	
春種(西藏)(雙人舞)	甲級獎	何溫文 黃欣彤	2D 4C
<b>當代舞</b>			
圈內人(群舞)	甲級獎	本校 當代舞組	

<b>爵士舞</b>			
That's My girl (群舞)	甲級獎	本校 爵士舞組	
Queens (三人舞)	乙級獎	水樂澄 陳芍霏 廖芷緹	2B 5A 5A
Drivin' (雙人舞)	乙級獎	伍悅 廖麗瑤	3A 5A
<b>校園健康舞</b>			
舞出健康	優等獎及編舞獎	本校舞蹈組	
健康人生·舞出彩虹!	優等獎及編舞獎	本校 爵士舞組	
新加坡萬黛蘭母國際藝術節暨舞蹈大賽 2023 與鼓共舞 (俄羅斯)(雙人舞)	萬黛蘭三等獎	李紫欣 吳玉曦	4B 5C

#### **Others (其他)**

活動/比賽	獎項	姓名/單位	班別
香港青年獎勵計劃	銅章	鍾綽淇	5D
2022-2023 大埔區好學生獎勵計劃	突出表現學生	冼栩翹 蘇蔚芹 梁樂行	5A 5A 5D
2023 年第六屆大埔區劉輝峰獎學金 (香港福建希望工程基金會)	獎學金	湯子烈 鄧凱灋 吳靜雯 李詠遙 顏綺敏	2C 3D 4D 5C 6A
2022-2023 香港青年大使計劃	青年大使	黎紫綾 蘇蔚芹 楊青茵 梁樂行 張祖寧	5A 5A 5A 5D 5D
	金章	張祖寧	5D
	銀章	蘇蔚芹	5A

	銀章	楊青茵	5A
「傲翔新世代」全方位青年領袖訓練計劃	入選	謝籽晴 鄧凱灋 張嘉桐 黃羨恆 朱語希 蘇逸朗 陳梓炯 賴曉瑜	3B 3D 3D 3D 3D 4A 4B 4B
《香港 200》領袖計劃	入圍	黎紫綾	5A
Take Action! 青年生態保育領袖計劃	傑出保育獎 及 最受歡迎保育領袖計劃獎	楊青茵 張景源 關庭耀 廖天昊 區日朗 李璟揚	5A 5C 5C 5C 5D 5D
2022-2023 文化保育大使計劃	文化保育大使	劉詠瑤 黃梓浩	4A 4C
「香港故宮學生文化大使」計劃	香港故宮學生文化大使	蘇寧生 劉詠瑤	2C 4A
多元主題的青年大使計劃 多元文化推廣計劃	青年大使	陳冠煊 陳樂燃 朱浩民 黃梓浩 吳鏜源 張心柔 趙可悅 孔令喬 劉詠瑤 何雨嫣	4C 4D 4A 4C 4C 4B 4A 4B 4A 4D

公益少年團 團員獎勵計劃	二等橙章	王翌安 甘瑋晉 何雨嫣 鍾昊嵐 陳嘉琪 張維瑋 郭萊好 蘇洛頤 鍾永儀	4B 4B 4D 5B 6A 6A 6B 6B 6B
	三等高級紫章	陳嘉琪 張維瑋 郭萊好	6A 6A 6B
	三等榮譽藍星徽章	陳嘉琪 張維瑋	6A 6A
	二等榮譽白星徽章	鍾采澄	6B
	一等榮譽紅星徽章	鍾采澄	6B
可持續發展目標(SDGs)網上學習獎勵計劃	金章	黃一琳 楊穎頤 龔建熹 彭詩茵 蔡澤軒 嚴慧欣 陳捷盈	2A 2B 4D 4C 5A 4D 5B
	銀章	陳建銘 陳鈿 施卓汶 吳靜雯	2A 3C 3C 4D
	銅章	吳芷澄 顏家建 陳詠儀	2D 4A 4A
可持續發展目標(SDGs)網上學習獎勵計劃	銅章	陳子安 吳睿妍 李榕	4B 4D 5D

與未來對話之明日保育領袖 全港明日保育倡議比賽	入圍	詹雨嵐	3C
		李思靜	3D
		肖珮如	4B
		楊悅	4C
		呂穎淇	4D
第十五屆香港國際武術比賽 (42 式太極拳競賽套路)	第一名	張果兒	4A



# Financial Summary 2022-23

## SKH Bishop Mok Sau Tseng Secondary School Financial Summary for the year ended 31 August 2023

	Income \$	Expenditure \$
I. Government Funds		
(1) EOEBG – Non-School Specific	2,135,624.46	1,887,641.98
(2) EOEBG – School Specific Grant		
- Administration Grant	3,968,256.00	4,061,747.05
- Air-conditioning Grant	523,898.60	597,162.50
- Composite Information Technology Grant	503,136.00	284,406.00
- Capacity Enhancement Grant	654,502.00	673,470.00
- School-based Speech Therapy Admin Recurrent	8,258.00	4,223.50
- School-based Management Top-up Grant	51,615.00	50,000.00
Sub-total	7,845,290.06	7,558,651.03
(3) Outside EOEBG	6,828,957.84	7,149,455.19
Government Funds Total	14,674,247.90	14,708,106.22
II. School Funds		
(1) Tong Fai	82,400.00	-
(2) Donations	65,500.00	98,228.00
(3) Rent & Rate	-	11,456.00
(4) Others	162,073.90	142,514.50
School Funds Total	309,973.90	252,198.50
III. Other Funds		
(1) Approved Collection for Special Purposes	133,145.00	128,011.00
(2) QEF	499,000.00	549,364.00
Other Funds Total	632,145.00	677,375.00
I. Deficit of Government Funds		(33,858.32)
II. Surplus of School Funds		57,775.40
III. Deficit of Other Funds		(45,230.00)
Total Deficit for the school year		(21,312.92)